



1st Grade Supply List 2023

Teacher Notes

- No mechanical pencils or sharpeners, please.
- No rolling backpacks, as they can be a safety hazard.

Before bringing to school on the first day:

- Please take all items out of the packaging and write student's first and last name on each item (each marker, eraser, etc).
- Place the following in the pencil box: 3 #2 pencils, 1 pink eraser, 1 dry erase marker, 1 highlighter, 1 glue stick, 1 pair of scissors, and crayons. **Put extra supplies in a LARGE Ziploc bag with first and last name. This bag will go in your child's cubby**
- Place headphones in Ziploc bag labeled with student's name.

Quantity	Item
2	Pocket folder with brads - plastic - red
2	Pocket folder with brads - plastic - blue
1	Pocket folder with brads - plastic - green
1	Pocket folder with brads - plastic- yellow
1	Pocket folder with brads (for Spanish)
1	Pencil Box - Plastic - 8x5 size
20	#2 Pencils - sharpened (non-mechanical)
4	Pink Pearl erasers
2	Dry erase markers - black
1	Dry erase eraser
2	Highlighters - yellow
4	Elmer's glue sticks
1	Pair of Fiskars scissors
1 box	Crayons - 24 count
1 box	Colored pencils or markers
1 container	Disinfectant wipes
2 boxes	Tissues - GIRLS ONLY
1 box	Ziploc bags (sandwich size) - GIRLS ONLY
2 rolls	Paper Towels - BOYS ONLY
1 box	Ziploc bags (gallon size) - BOYS ONLY
1	Pair of headphones (over-the-ear, no earbuds)
1	Old t-shirt for Art class (to wear over uniform)



Dear Parents,

Summer is here...let the good times begin! We all enjoy a break from school and schedules. It always seems to fly by and we are back to school before we know it.

In a school-wide effort to maintain math skills over the summer, the kindergarten teachers are providing a math packet with review problems from this year. Our hope is that the children work a little each week to retain information learned, target trouble areas and seek extra help, as needed.

Math:

- **Kindergarten Review Packet - required and returned the first day of school**

Websites that might be helpful:

www.aplusmath.com

www.kidsmath.com

www.coolmath4kids.com

www.purplemath.com

www.softschools.com

www.homeschoolmath.net

www.yourteacher.com

www.mathfactcafe.com

www.education.com

www.ixl.com

www.funbrain.com

www.khanacademy.org

Reading:

- **Reader's Response Tic-Tac-Toe - required and returned the first day of school (see assignment attached)**

We are confident your children will benefit from extra practice and look forward to their return in August. Until then, thank you for your continued support of your children and Saint Henry School. We know the first teachers are their parents and we could not be successful without your help.

Thank you!

The Teachers of Saint Henry School

SHS Summer Reading-Rising 1st Grade

Your child should read at least 15-20 minutes a day, for an average of 100 minutes a week, from a variety of fiction and non-fiction books. Please record the books that your child reads all summer on the Reading Log (below).*

Choose **one** of the books and complete the Reader's Response Tic-Tac-Toe for that book. Please write complete sentences. You may choose any 3 activities (they do not have to be in a straight row). We encourage your child to complete even more than 3 activities; if they complete the entire grid, please reward them! We will also recognize this accomplishment at school.

Reader's Response Tic-Tac-Toe

What is your favorite part of the story?	Who is the most important character and why?	What other title would you have given this book and why?
Draw and describe where the setting of the story takes place.	What are three main things that happened in this story? List them in the order they happened.	Describe a part of the story that made you laugh or smile.
Describe a part of the story that surprised you.	Describe two characters in the story.	What was the big problem in the story? How was the problem solved?

We encourage your child to participate in the Nashville Public Library's Summer Reading Program; this will provide a wide variety of books and genres to enrich your child's reading experience.

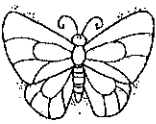




Your child should return all assignments to his/her teacher the first day of school. Have a wonderful summer, and we'll see you in August!

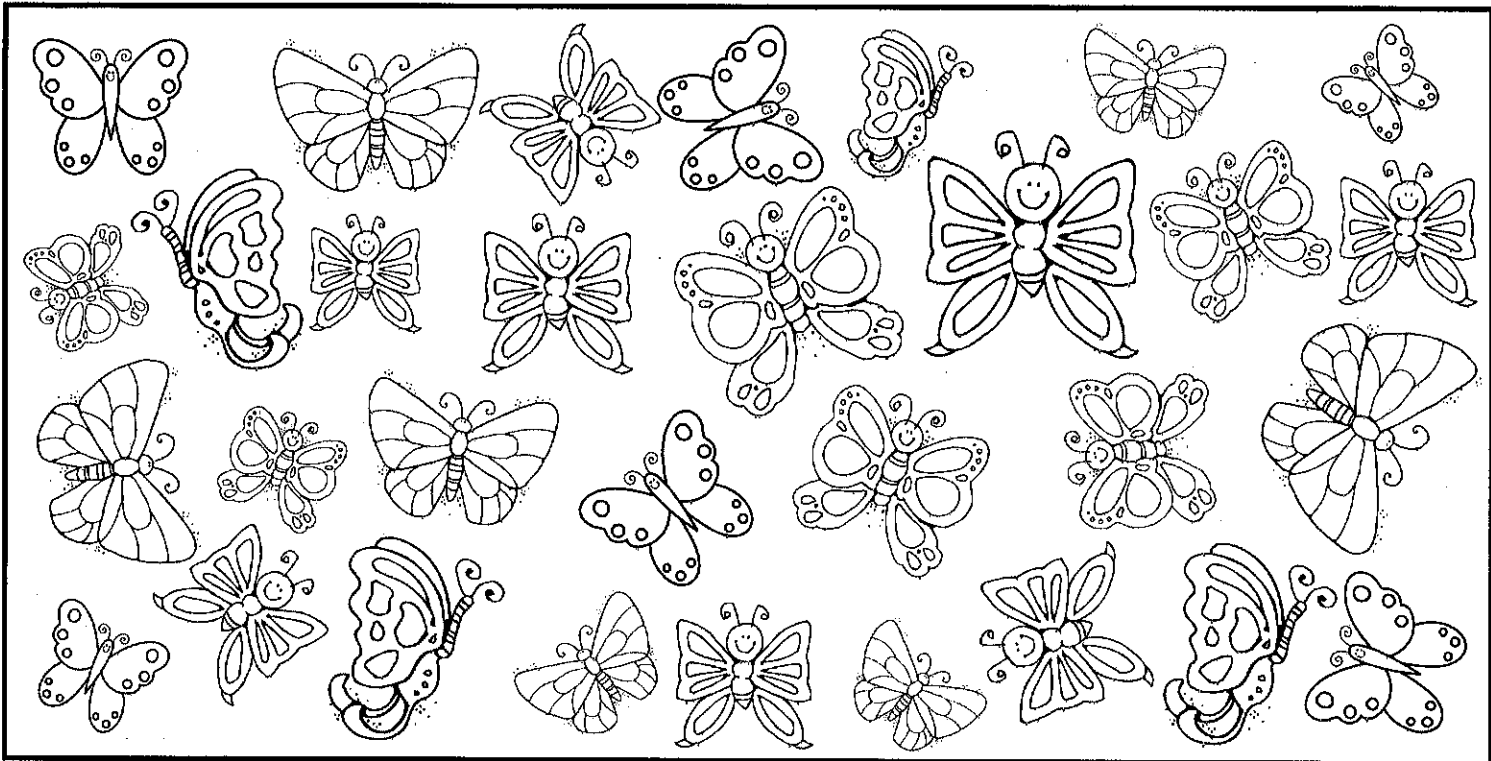
The 1st grade teachers

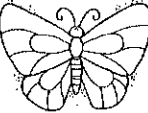




Name _____

Bar Graphing

Directions: Use the color code to color and graph the butterflies.

red 	orange 	yellow 	blue 	green 
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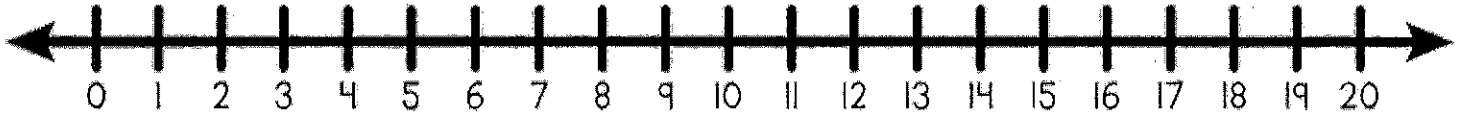
								
								
								
								
								

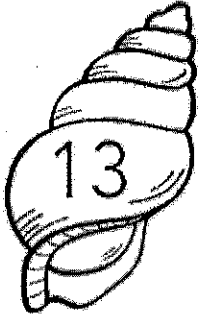






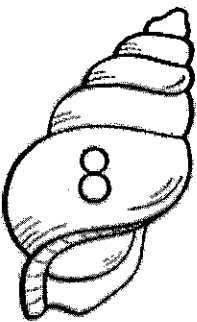







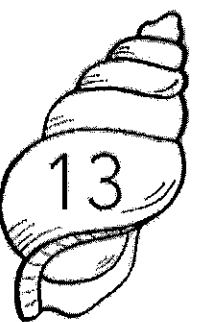
Name _____



Greater than Shells

Directions: Color the shell that is greater than by using the number line.



1.  	2.  
3.  	4.  
5.  	6.  
7.  	8.  

Chewy Addition

5+3
4+3
6+3
3+2
2+6
6+0
3+3
4+2
6+4
8+0
5+0
3+4
5+4
4+4
5+2
6+2
7+3
3+4
4+4
9+1
6+3
5+2
7+2
1+4

Key

5 orange 6 purple 7 yellow 8 blue
9 green 10 red

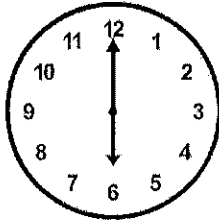
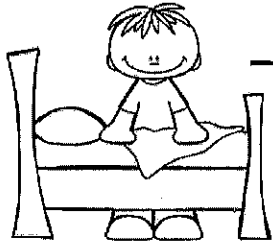
Name _____

Daily Routines: Time to the Hour

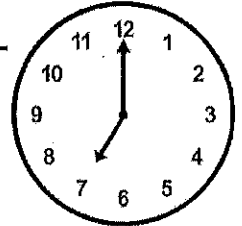
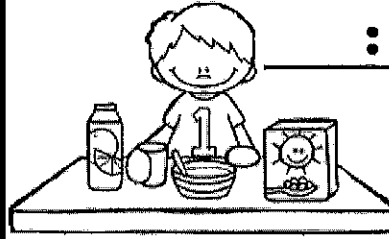
Directions: Read the sentences and look at the clock.

Write the time for each daily routine.

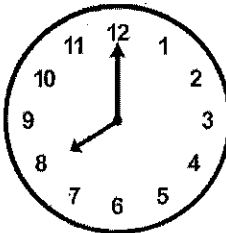
I make my bed at _____:



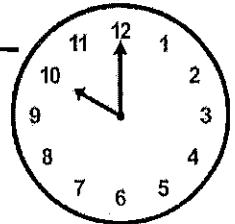
I eat breakfast at _____:



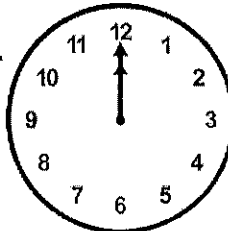
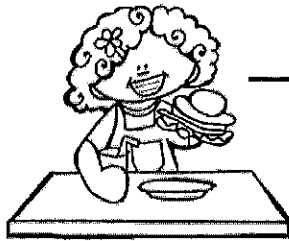
I go to school at _____:



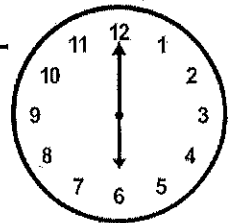
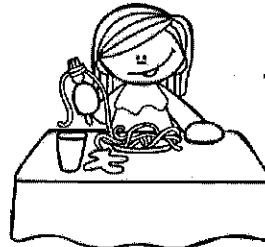
I eat a snack at _____:



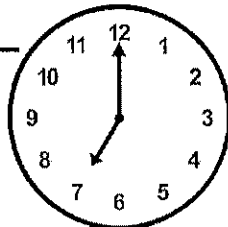
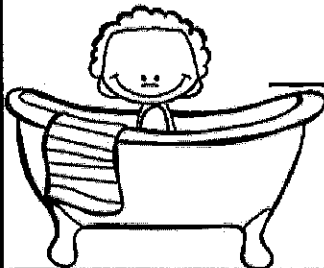
I eat lunch at _____:



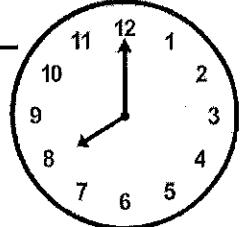
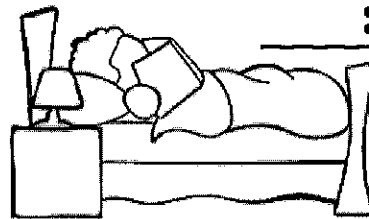
I eat dinner at _____:



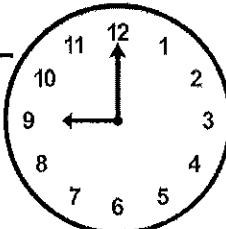
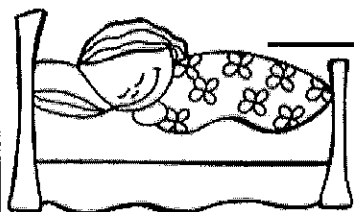
I take a bath at _____:



I read a book at _____:



I go to sleep at _____:



What time do you wake up?

_____:

What time do you go to bed?

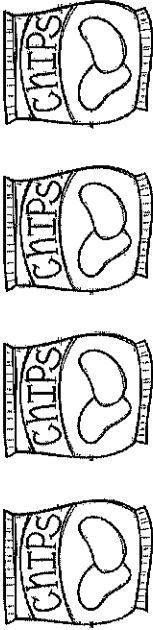
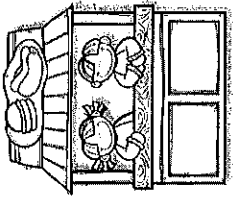
_____:

Name: _____

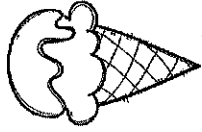
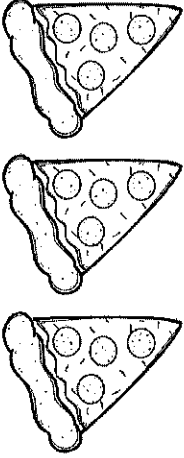
Date: _____

How Many In All?

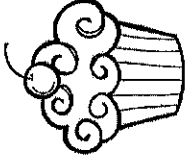
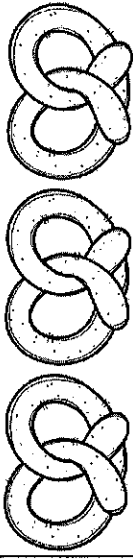
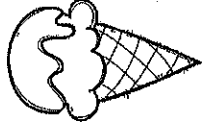
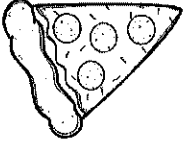
Count the food. Write an equation to show the parts and the whole.



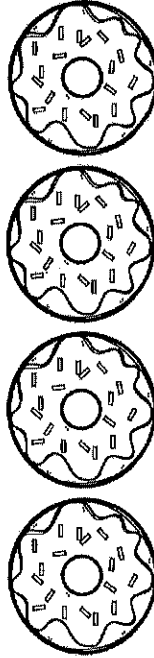
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



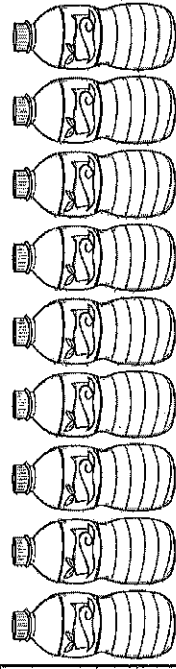
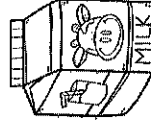
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

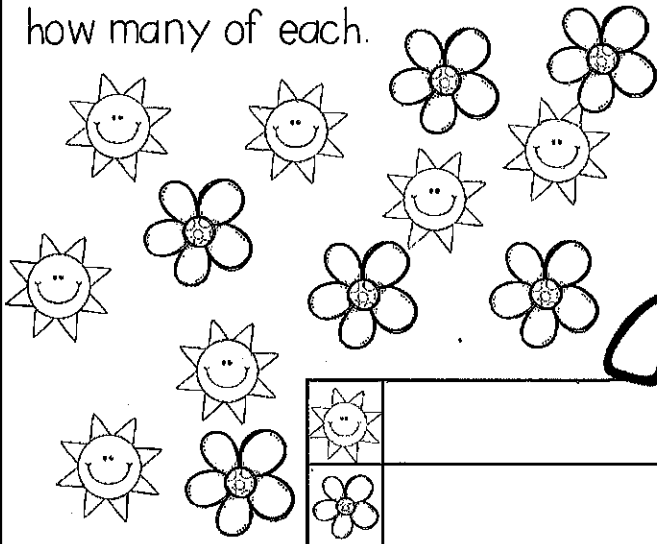




$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____


©djump

Count and use tally marks to show how many of each.





Use the data to make a graph.

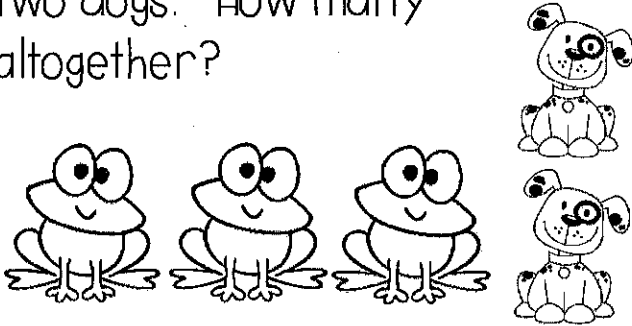
									
									

Write how many.

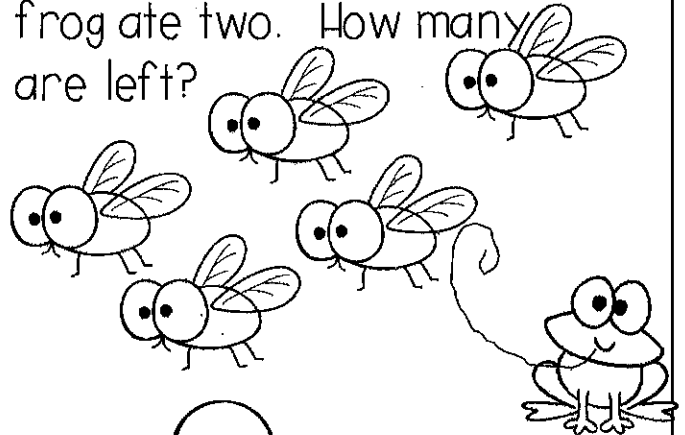
Draw a picture to show which one had more.

There were three frogs and two dogs. How many altogether?



_____ ○ _____ = _____

There were five flies. The frog ate two. How many are left?

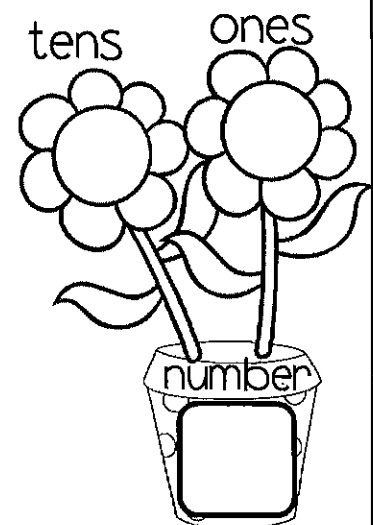
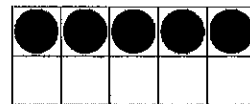
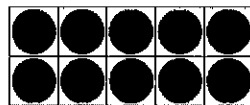
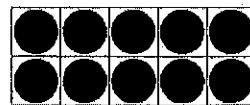


_____ ○ _____ = _____

Write the missing numerals.

6		
	10	
		17

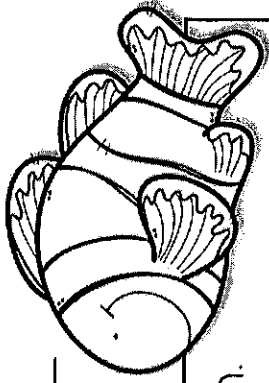
Write how many tens and ones.



Name: _____

Date: _____

Six Little Fish



You are going to buy six fish. You can buy orange fish or blue fish.
Show two different ways you could do this. Write an equation for each.

Blank space for writing equations.

Blank space for writing equations.

Color equations that equal six orange.

___ = 5 + 1

___ = 4 + 3

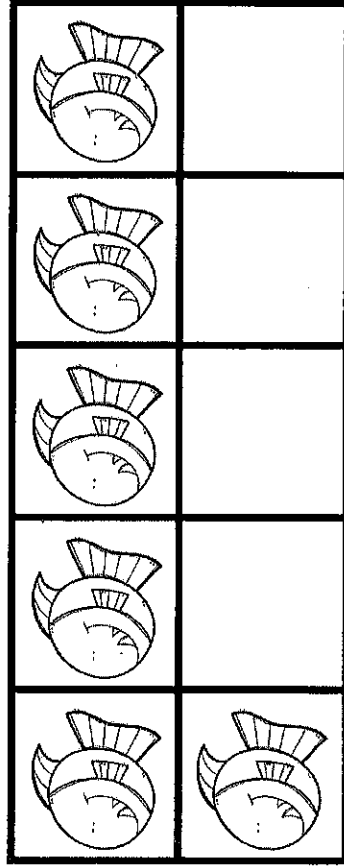
3 + 3 = ___

0 + 6 = ___

___ = 6 + 0

___ = 4 + 2

Show 6 on the Fish 10 Frame using two colors.
Write an equation that matches your 10 frame.

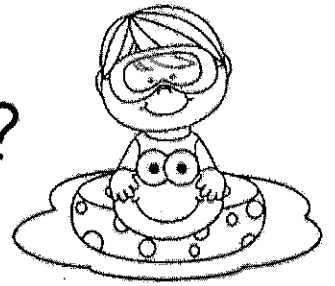


6 = ___ + ___

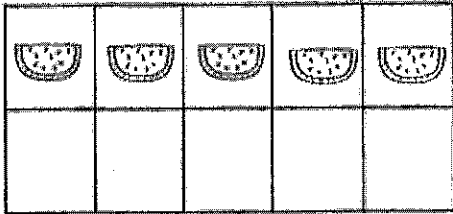
Name _____

How many more to make 10?

Directions: Count how many more to make 10 to finish the number sentence.

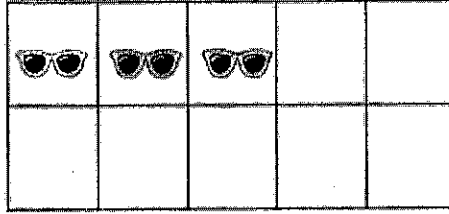


1.



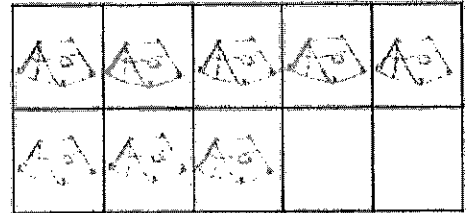
$$5 + \square = 10$$

2.



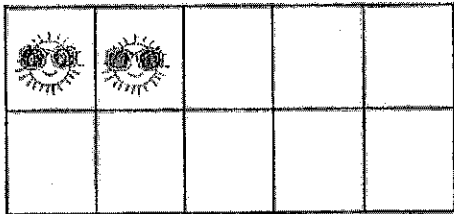
$$3 + \square = 10$$

3.



$$8 + \square = 10$$

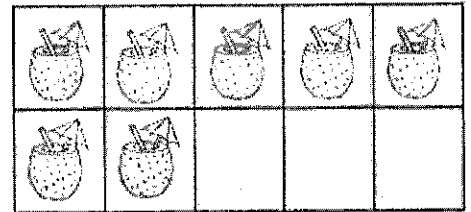
4.



$$2 + \square = 10$$

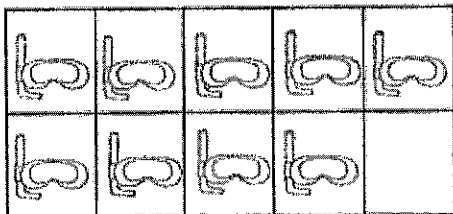


5.



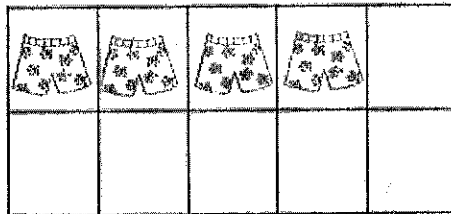
$$7 + \square = 10$$

6.



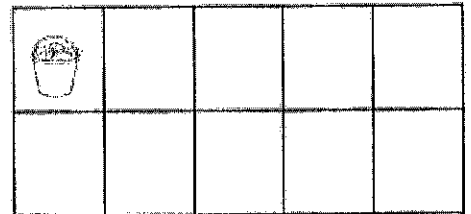
$$9 + \square = 10$$

7.



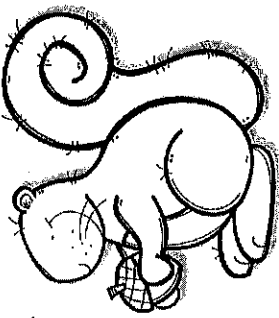
$$4 + \square = 10$$

8.



$$1 + \square = 10$$

Name: _____ Date: _____



Squirrel Stories

Jake is watching squirrels in his yard.
Help Jake solve some number stories. Show your thinking!

There were 6 squirrels in a tree.
Then, 4 ran away.
How many are in the tree now?

Show your thinking using pictures, numbers, or words.

There are _____ squirrels in the tree now.

There were 5 squirrels in a tree.
Then, 3 more came.
How many are in the tree now?

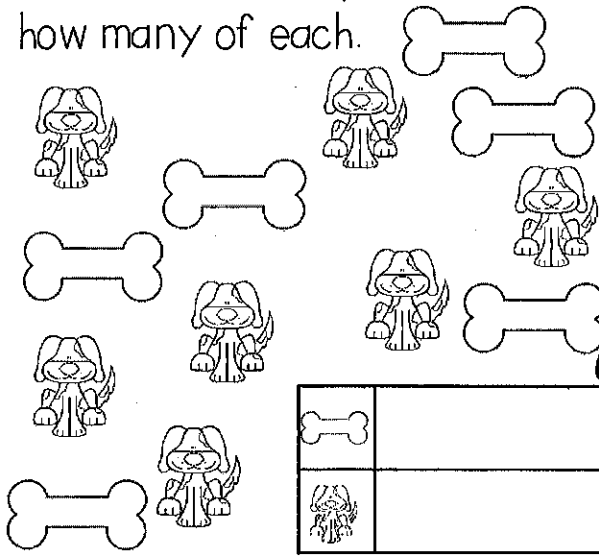
Show your thinking using pictures, numbers, or words.

There are _____ squirrels in the tree now.

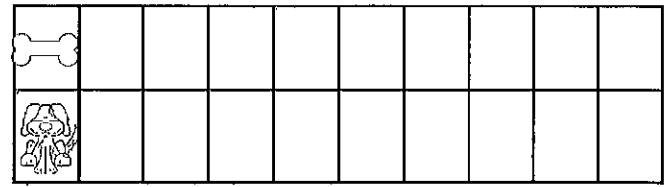
Name _____

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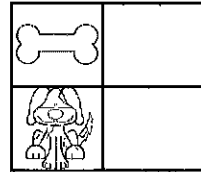
Count and use tally marks to show how many of each.



Use the data to make a graph.



Write how many.



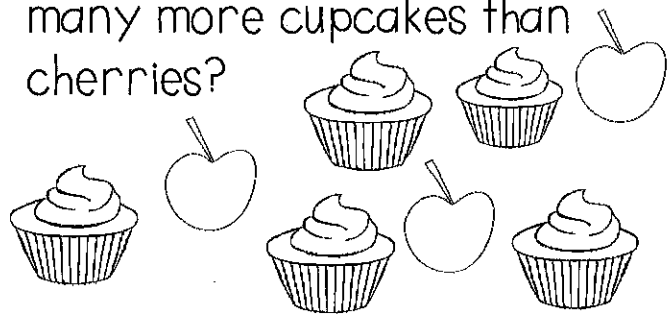
Draw a picture to show which one had more.

There were five crayons and three pencils.
How many altogether?



○ _____ = _____

There were five cupcakes and three cherries. How many more cupcakes than cherries?

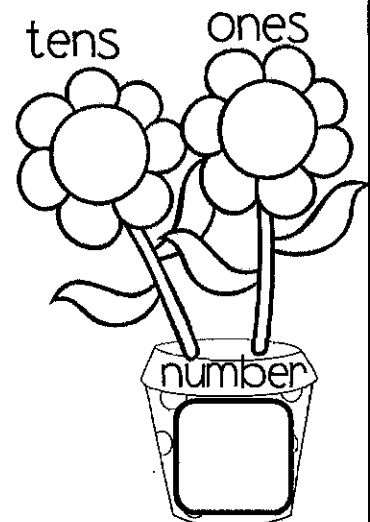
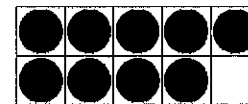
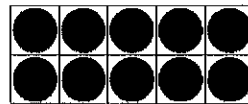
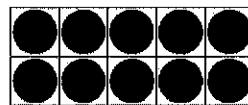


○ _____ = _____

Write the missing numerals.

12		
		17
	22	

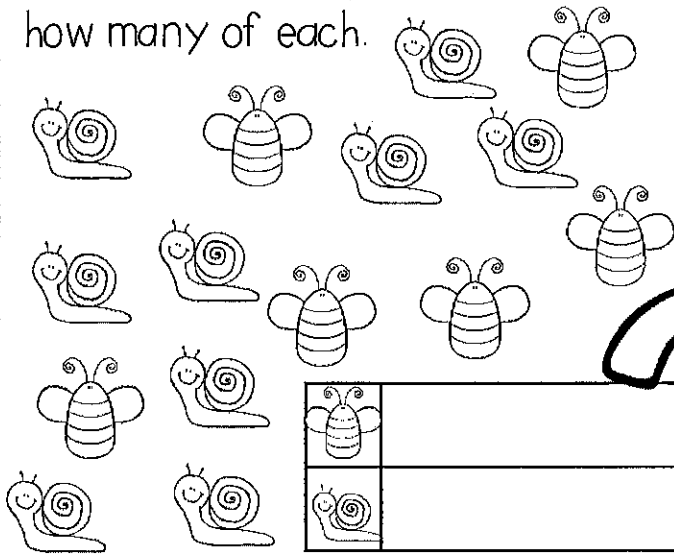
Write how many tens and ones.





Name _____



©djump

Count and use tally marks to show how many of each.





Use the data to make a graph.

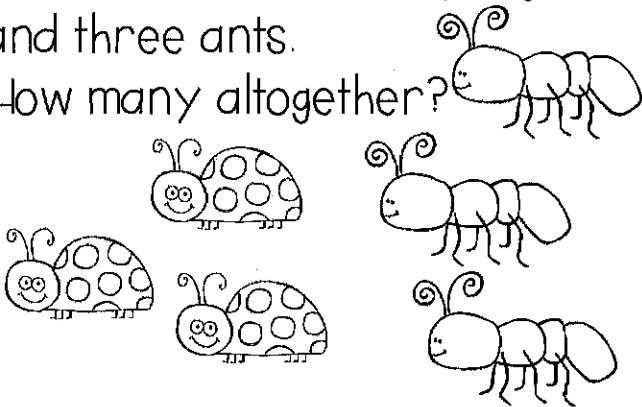
									
									

Write how many.

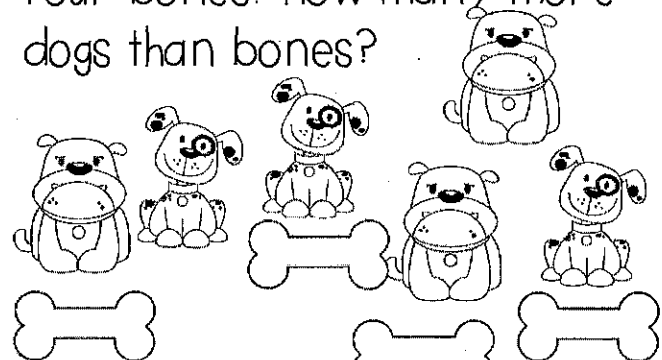
Draw a picture to show which one had more.

There were three ladybugs and three ants.
How many altogether?



○ =

There were six dogs and four bones. How many more dogs than bones?

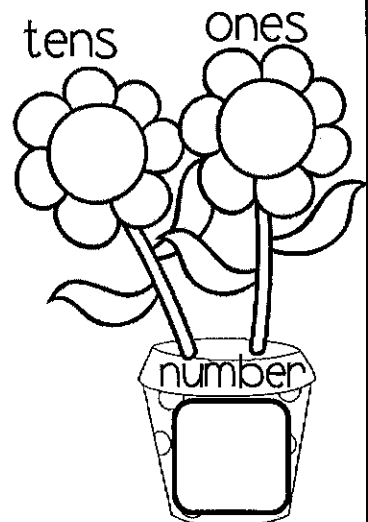
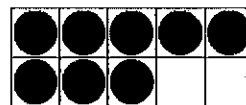
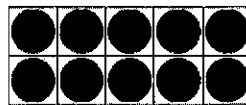


○ =

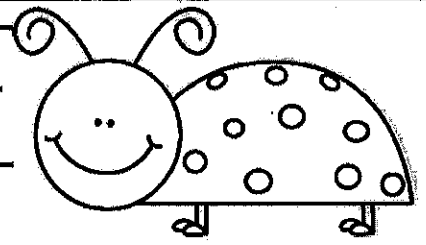
Write the missing numerals.

4		
		9
13		

Write how many tens and ones.



Name: _____



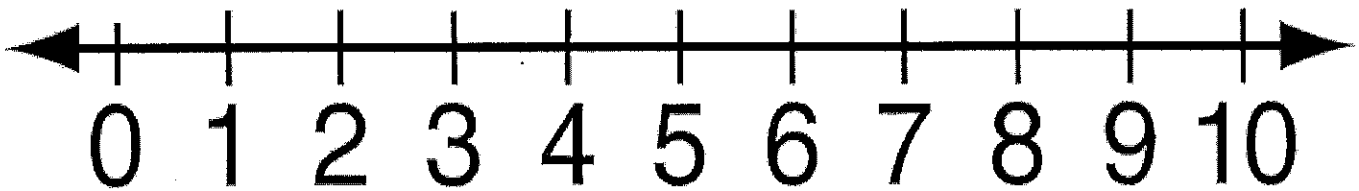
Buggin' Out!

Read and solve the word problem to find out how many ladybugs are left.

I see 6 ladybugs. 3 lady bugs fly away. How many ladybugs are left?

My Picture:

My Number Line:



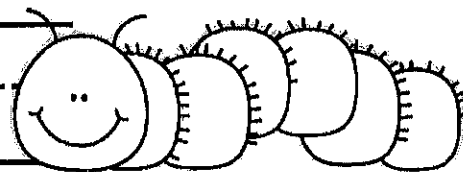
My Equation:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

My Answer:

_____ ladybugs

Name: _____



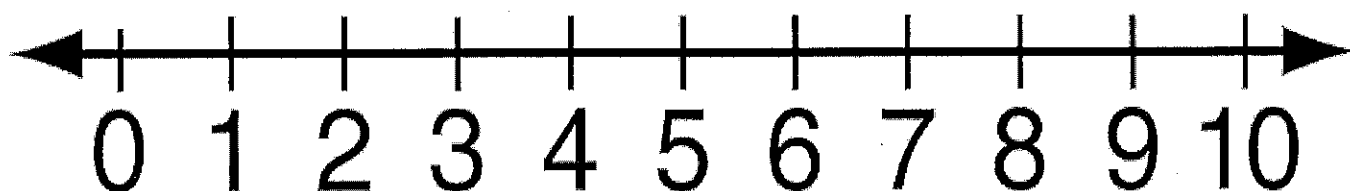
Creepy, Crawly!

Read and solve the word problem to find out how many caterpillars in all.

My sister has 5 green caterpillars and I have the same. How many do we have in all?

My Picture:

My Number Line:



My Equation:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

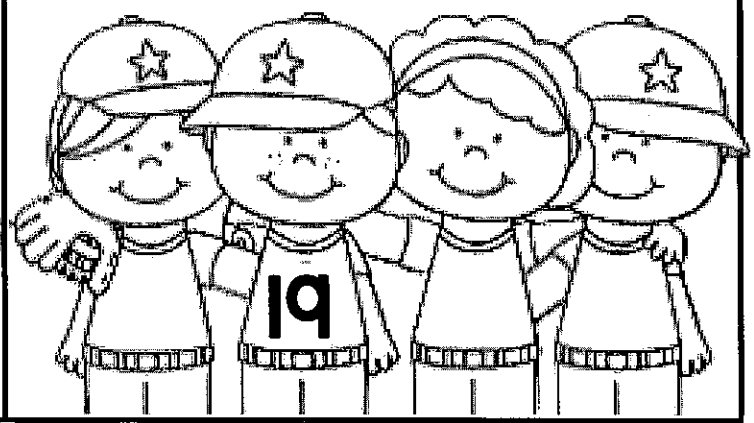
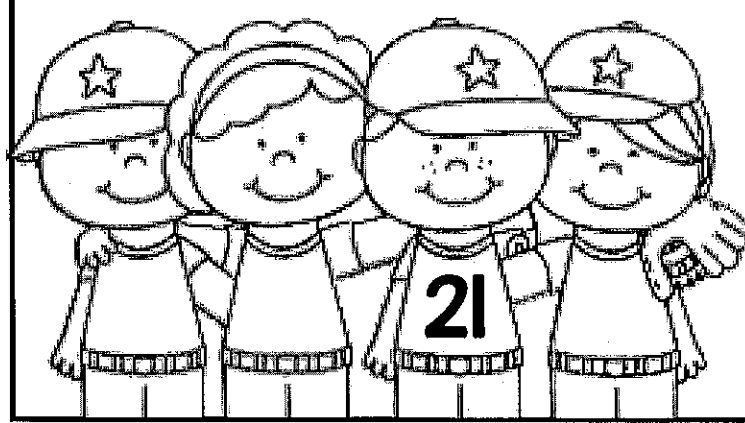
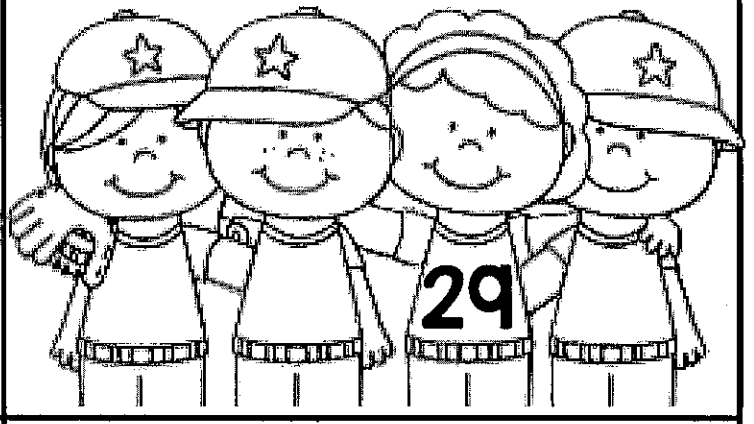
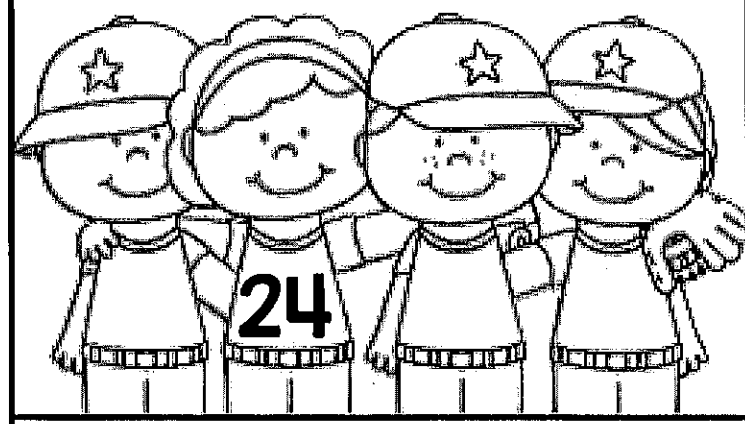
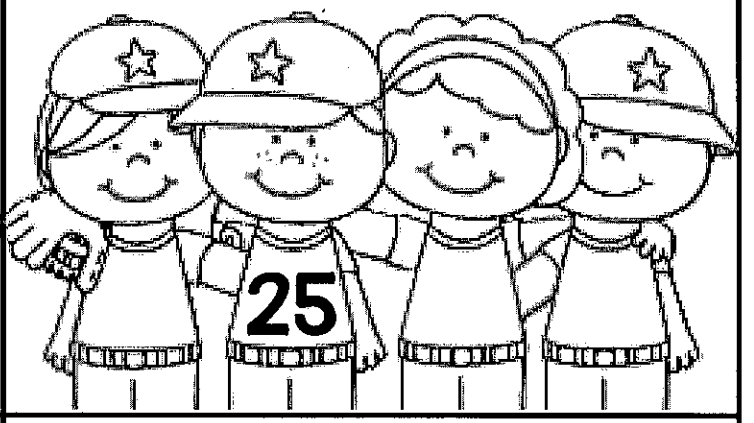
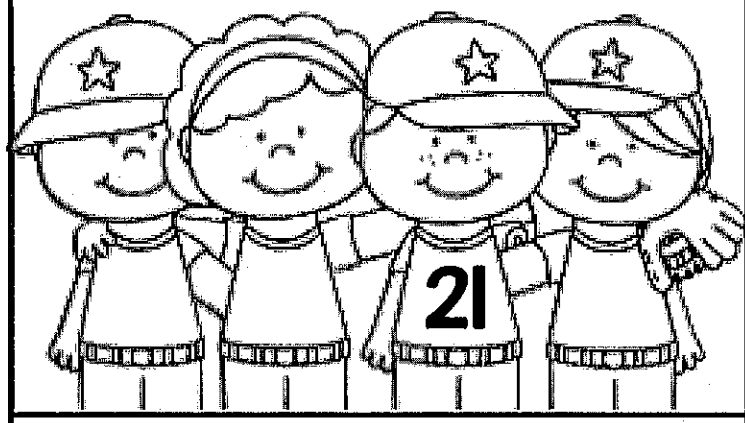
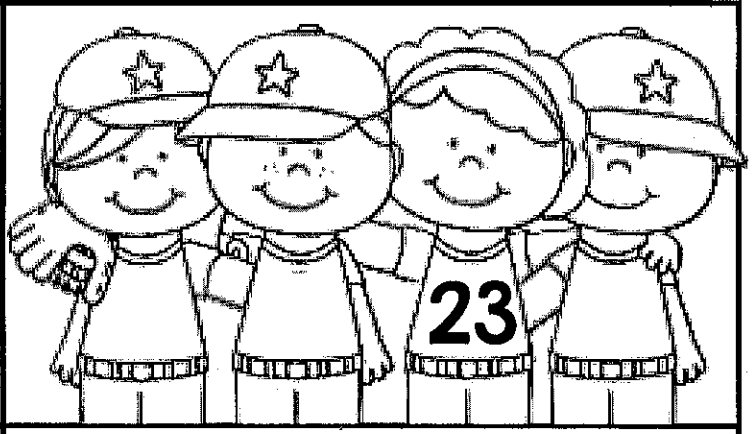
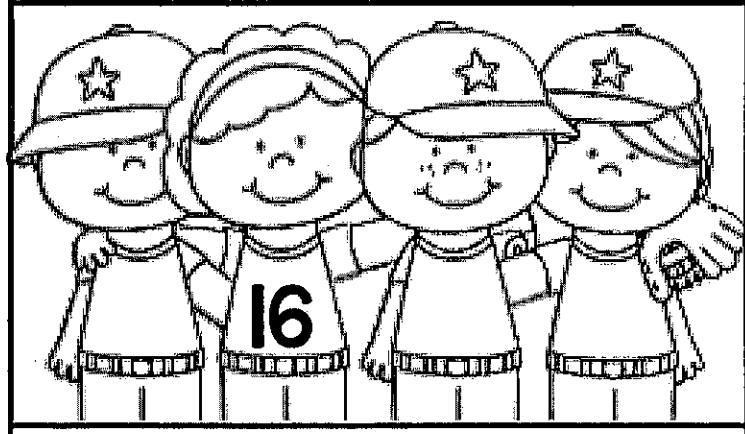
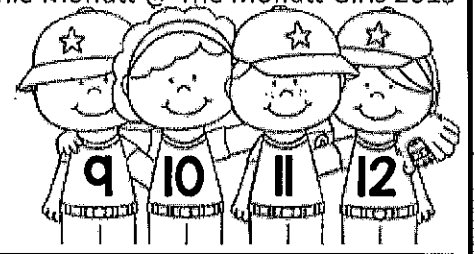
My Answer:

_____ caterpillars

Name _____

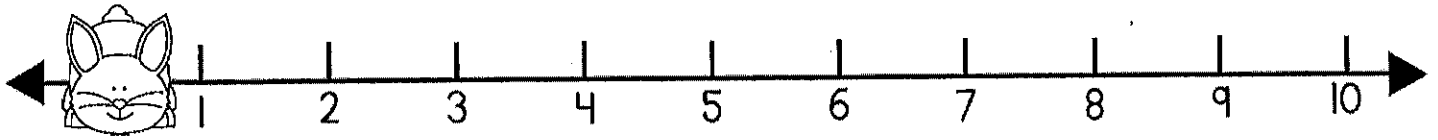
Numbers to 30

Directions: Look at each set of ball players.
Fill in the missing numbers.

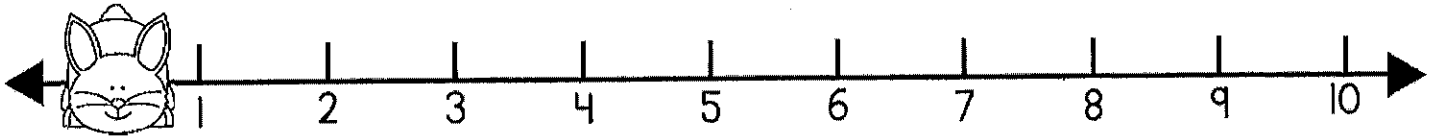


Name: _____

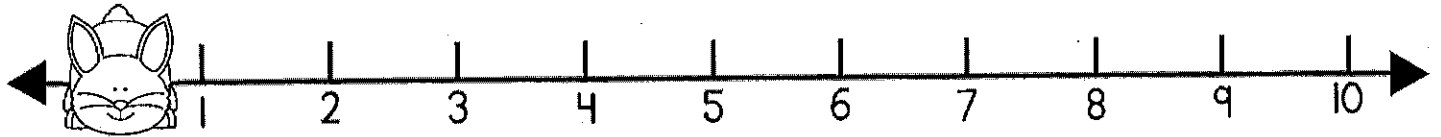
Hop to it!
0-10



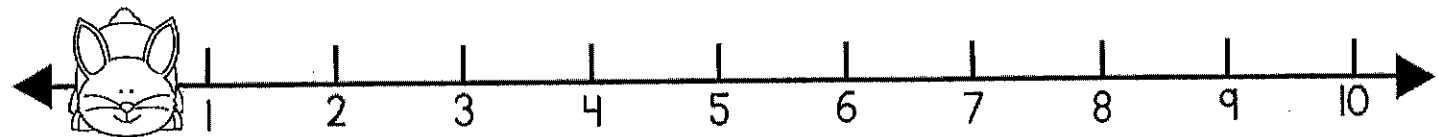
$$4 + 2 = \underline{\quad}$$



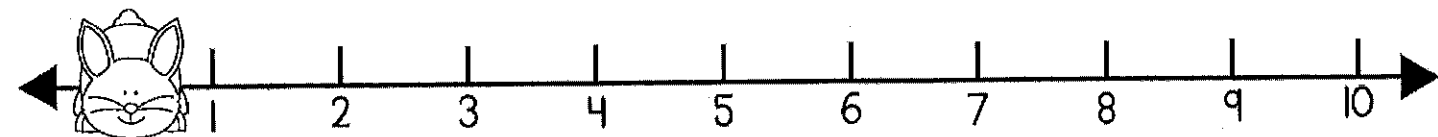
$$6 + 3 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



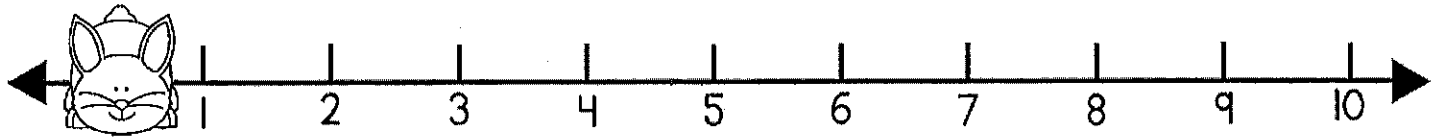
$$6 + 4 = \underline{\quad}$$



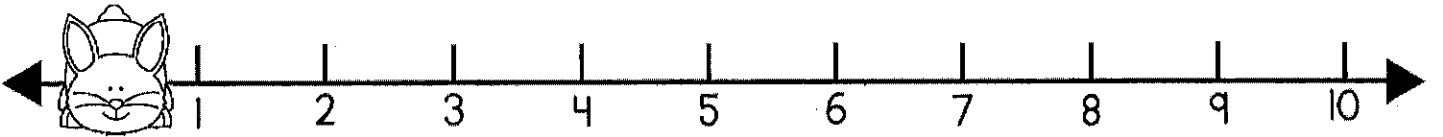
$$8 + 1 = \underline{\quad}$$

Name: _____

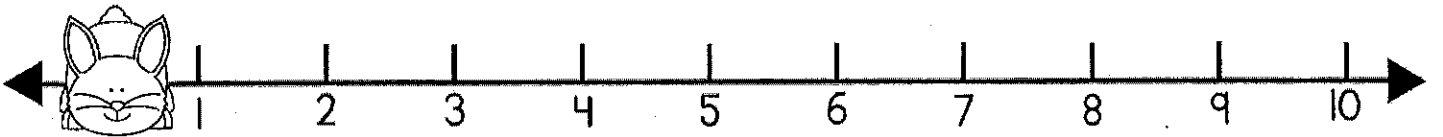
HOP to it!
0-10



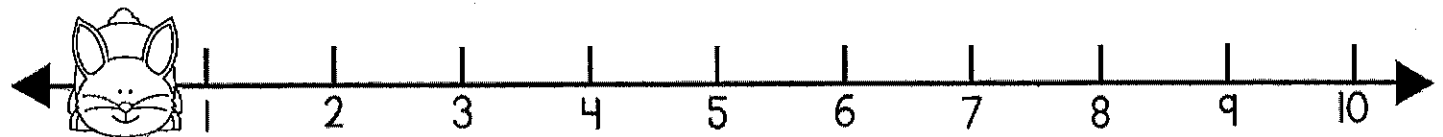
$$4 - 2 = \underline{\quad}$$



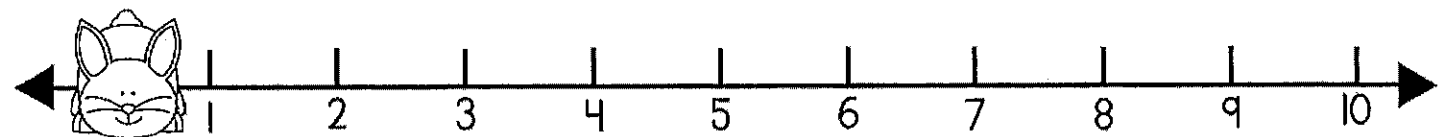
$$6 - 3 = \underline{\quad}$$



$$10 - 3 = \underline{\quad}$$



$$6 - 4 = \underline{\quad}$$



$$8 - 1 = \underline{\quad}$$