



## 2nd Grade Supply List 2023

### Teacher Notes

- No mechanical pencils, please.
- Red pens must have a cap - no click-open pens.
- No rolling backpacks, as they are a safety hazard.

### Before bringing to school on the first day:

- Please label all supplies with student's first and last name.
- Place all #2 pencils in one Ziploc bag labeled with student's name (it is not necessary to label individual pencils).
- Place in the pencil box: glue sticks, scissors, and colored pencils.
- Place in one pencil bag: crayons, highlighters, pink erasers, and red pens.
- Place in the second pencil bag: Crayola markers and dry erase markers with eraser.

1	Pencil Box - plastic
2	Pencil Bags - zippered - large rectangular
1	Plastic Folder with brads - blue
1	Plastic Folder with brads - red
1	Plastic Folder with brads - purple
1	Plastic Folder with brads – yellow (for Spanish)
40	#2 Pencils - sharpened (non-mechanical)
4	Red pens - with cap (no click-open pens)
1 box	Colored pencils - 12 count
1 box	Crayons - 24 count or less
1 box	Markers - broad line - washable - 10 count
2	Highlighters - yellow
6	Glue sticks - large
1	Pair of scissors - small
4	Pink Pearl erasers
4	Dry erase markers - low odor - black
1	Eraser for dry erase markers
2 boxes	Tissues
2 rolls	Paper Towels
1 container	Disinfecting wipes
1 container	Wet wipes - for hands
1	Pair of earbuds (standard, in-ear, no microphones)
1 box	Gallon-size Ziploc bags
1	Old t-shirt for Art class (to wear over uniform)

## SHS Summer Reading-Rising 2<sup>nd</sup> Grade

Your child should read at least 15-20 minutes a day, for an average of 100 minutes a week, from a variety of genres: fiction, fantasy, expository nonfiction and biography. Please record the books that your child reads all summer on the Reading Log (below).\*

Choose **two** of the books and complete the Reader's Response Tic-Tac-Toe for each of those books. Please write complete sentences. You may choose any 3 activities for each book (they do not have to be in a straight row). We encourage your child to complete even more than 3 activities; if they complete the entire grid, please reward them! We will also recognize this accomplishment at school.

Reader's Response Tic-Tac-Toe

What is your favorite part of the story?	Who is the most important character and why?	What other title would you have given this book and why?
Draw and describe the setting of the story.	What are three main things that happened in this story? List them in the order they happened.	Describe a part of the story that made you laugh or smile.
Describe a part of the story that surprised you.	Describe two characters in the story.	What was the problem in the story? How was the problem solved?

We encourage your child to participate in the Nashville Public Library's Summer Reading Program; this will provide a wide variety of books and genres to enrich your child's reading experience.

Your child should return all assignments to his/her teacher the first day of school and be ready to take an AR test on each book.

Have a wonderful summer, and we'll see you in August!

The 2<sup>nd</sup> grade teachers

## St. Henry School Summer Reading: Rising 2<sup>nd</sup> grade

Below is the suggested summer reading list for children entering second grade. This list might be helpful as you choose books to read for your summer reading logs. Please turn in your reading logs and two required book reports to your second grade teacher on the first day of school. Have a wonderful summer, full of reading and fun!

Adler, D.	Cam Jansen Mysteries
Allard	Miss Nelson is Missing
Barracca	The Adventures of Taxi Dog
Bate	Little Rabbit's Loose Tooth
Bemelmans, L.	Madeline books
Berenstain	Berenstain Bear chapter books
Blabley, Aaron	Bad Guys series
Blume	The Pain and the Great One
Brown, L. Kransy	Rex and Lilly books
Brown, M.	Arthur series
Bunting	I Like You the Way You Are
Cannon	Stellaluna
Champion	Emily and Alice, Best Friends
Chandra	George Washington's Teeth
Cole	Magic School Bus series
Conford, Ellen	Jenny Archer series
Cronin	Diary of a Worm; Diary of a Spider
Dadey	Bailey Street School Books
Dahl	Fantastic Mr. Fox
Danzinger	Amber Brown series
Delton	Pee Wee Sc outs books
DePaola	Strega Nona
DiCamillo, Kate & McGhee, Alison	Bink and Gollie books
DiCamillo, Kate & VanDusen, Chris	Mercy Watson books
Elliott, Rebecca	Owl Diaries books
Erickson	Hank the Cow dog books
Estes	The Hundred Dresses
Giff, P.	Polk Street School series
Guarino	Is Your Mama A Llama?
Gubak	Luka 's Quilt
Hoban, Lillian	Arthur books

Hoban, Russell	Frances books
Hoff	Danny and the Dinosaur
Hoffman	Amazing Grace
Kline	Horrible Harry books
Krause	Leo the Late Bloomer
Lobel, A.	Frog and Toad books
Look	Ruby Lu, Brave and True
MacBride	Little House chapter books
Marshall	Fox and His Friends
Martin Jr., Bill	Knots on a Counting Rope
Mayer	Liza Lou and the Yeller Belly Swamp
McCloskey, R.	Make Way for Ducklings
Minarik, Else	Little Bear books
Muth	Stone Soup
National Geographic Kids series	
Osborne, Mary Pope	Magic Tree House books
Parish, P.	Amelia Bedelia books
Park	Junie B. Jones is Not a Crook
Paterson	Marvin One Too Many
Peterson, J.	The Littles books
Polacco	The Keeping Quilt
Rey, H. A.	Curious George series
Ross	Meet M and M
Roy	A to Z Mysteries books
Rylant, C.	Henry and Mudge books, Cobble Street
Sharmat, M.	Nate the Great series
Steig	Sylvester and the Magic Pebble
Thomas	Good Night, Good Knight
Viorst	The Tenth Good Thing About Barney
Waber, B.	Ira books
Warner	Boxcar Children books
Watt, Melanie	Scaredy Squirrel
Williams	A Chair for My Mother
Wiseman, B.	Morris books
Zion	Harry the Dirty Dog books



**St. Henry School  
Summer Reading Log**

**Rising 2<sup>nd</sup> Grade**

**Name** \_\_\_\_\_

**Books I read:**

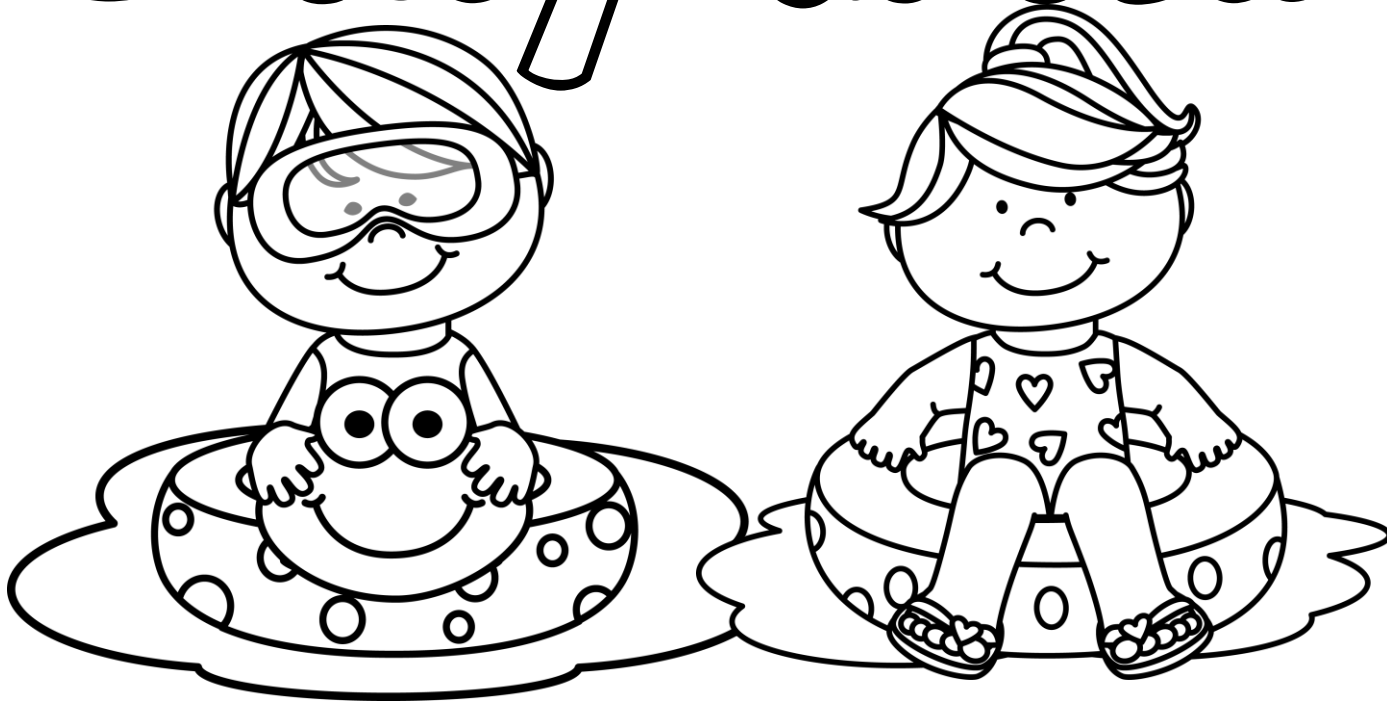
<b>Date</b>	<b>Title of Book</b>	<b>Rating</b>	<b>AR Level</b>
		☆ ☆ ☆ ☆	
		☆ ☆ ☆ ☆	
		☆ ☆ ☆ ☆	
		☆ ☆ ☆ ☆	
		☆ ☆ ☆ ☆	
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		☆ ☆ ☆ ☆	
		☆ ☆ ☆ ☆	

\*Choose books that fall within your child's ZPD (Zone of Proximal Development) which was sent home at the end of the school year. The ZPD tells the range of Accelerated Reader levels in which your child should be reading to maximize growth and development. You can find AR Levels for most books by going to [www.arbookfind.com](http://www.arbookfind.com) and typing in the book title.



# SUMMER REVIEW

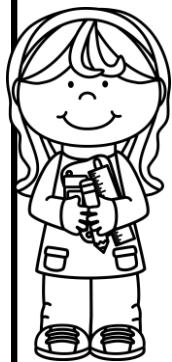
## Daily Math



Name: \_\_\_\_\_

Name: \_\_\_\_\_

# Summer Daily Math #1



## PICTURE PROBLEM



\_\_\_\_ + \_\_\_\_ = \_\_\_\_

## GREATER NUMBER

Color the boat with the bigger number in each box.



## FACT FAMILIES

Write 4 problems using these 3 numbers.



\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

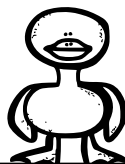
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

## ORDINAL NUMBERS

Answer the questions below.

1<sup>st</sup>   2<sup>nd</sup>   3<sup>rd</sup>   4<sup>th</sup>   5<sup>th</sup>   6<sup>th</sup>



duck   horse   dog   penguin   cat   whale

1. Which animal is 3<sup>rd</sup> in line? \_\_\_\_\_

2. Which animal is 1<sup>st</sup> in line? \_\_\_\_\_

3. Which animal is 5<sup>th</sup> in line? \_\_\_\_\_

## I MORE

78

15

## ADD.

3

5

+ 7

+ 6

12,  
6,  
5,  
8,  
9

## NUMBER ORDER

Write the numbers from smallest to largest.



## SUBTRACT.

10 - 4 = \_\_\_\_

12 - 3 = \_\_\_\_



Name: \_\_\_\_\_

# Summer Daily Math #2

## IN BETWEEN

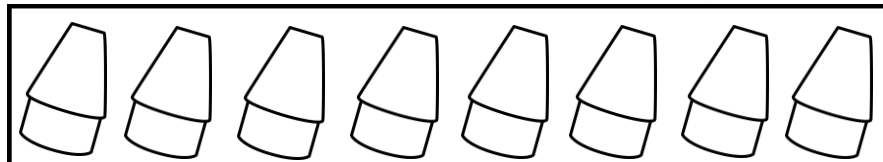
Fill in the missing numbers below.

13		15	47		49
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32		34	71		73
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## COLOR THE PATTERN.

Pick 2 different colors to make an AABB pattern.

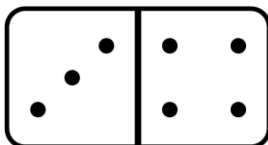


## COMPARE.

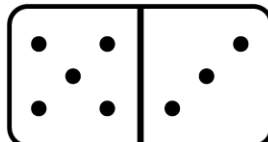
49		95
27		77
56		56
23		55
79		86

## MATH FACTS

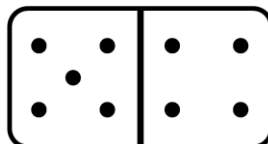
Color the addition problem and the matching domino the same color. Use a different color with each set.



$$5 + 3 =$$



$$3 + 4 =$$



$$5 + 4 =$$

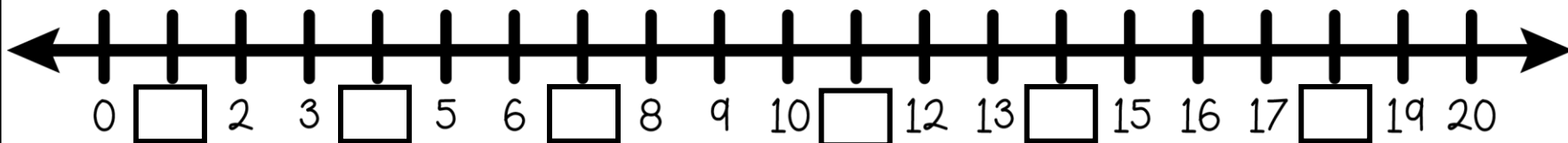
## WORD PROBLEM

Jan has 8 pencils. She gave 2 pencils to her friend. How many pencils does Jan have left?  
(Show your work.)

— — = —

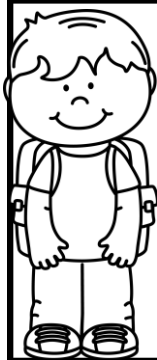
## NUMBER LINE

Fill in the missing numbers on the number line.



Name: \_\_\_\_\_

# Summer Daily Math #3



## HOW MUCH MONEY ?



\_\_\_\_\_ ¢

## MISSING ADDENDS

$2 + \square = 6$

$3 + \square = 7$

$1 + \square = 4$

$5 + \square = 8$



## TALLY MARKS

Draw the correct number of tally marks in the box.

NUMBER	TALLY MARKS
8	

NUMBER	TALLY MARKS
10	

## SORT THE NUMBER PROBLEMS.

Write the problem under the correct answer.



$\_ + \_ = \_$
$\_ + \_ = \_$
$\_ + \_ = \_$

$\_ + \_ = \_$
$\_ + \_ = \_$
$\_ + \_ = \_$

## TELLING TIME

Write the time for each clock.



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

$4 + 4$

$5 + 2$

$1 + 6$

$7 + 1$

$3 + 5$

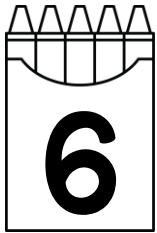
$3 + 4$

Name: \_\_\_\_\_

# Summer Daily Math #4

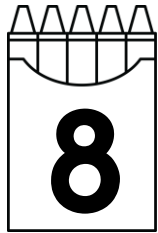
## ADDITION

Color the correct problem to match the number.



$2 + 3$

$3 + 3$



$3 + 5$

$5 + 2$

## PLACE VALUE

Highlight the number with a 3 that is in the TENS place.

34 53 73 30 38

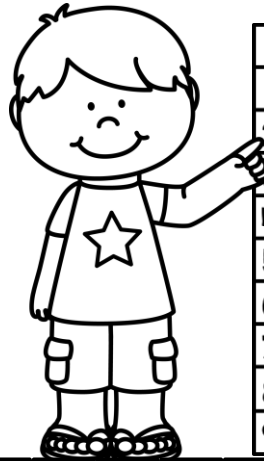
## WHAT TIME IS IT ?



:
---

## NUMBER PUZZLES

Use the hundreds chart to complete each puzzle.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

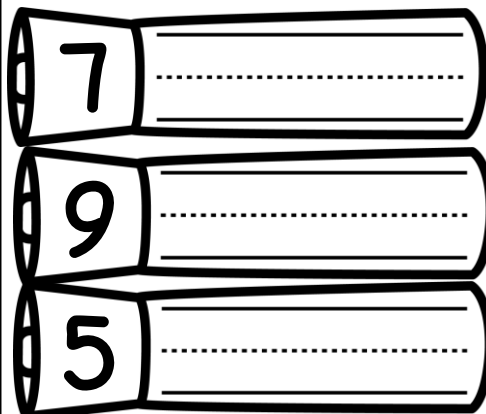
## I LESS, I MORE

- 1	NUMBER	+ 1
	10	
	22	
	9	

## NUMBER WORDS

Write the number word below.

seven | five | nine

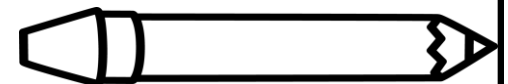


3		
	14	
41	42	

62		
		74
		45
53		

## SUBTRACT.

- $7 - 4 = \square$
- $8 - 3 = \square$
- $9 - 2 = \square$
- $5 - 5 = \square$



Name: \_\_\_\_\_

# Summer Daily Math #5

## SOLVE EACH PROBLEM.

$5+2=$  \_\_\_\_\_

$7+0=$  \_\_\_\_\_

$6+4=$  \_\_\_\_\_

$1+5=$  \_\_\_\_\_

$4+8=$  \_\_\_\_\_

$3+9=$  \_\_\_\_\_

 **Red** **ODD or EVEN?**  **Blue**  
Follow the color code.

EVEN NUMBERS END IN: 0, 2, 4, 6, 8

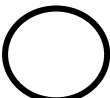
ODD NUMBERS END IN: 1, 3, 5, 7, 9

 **44**  **28**  **51**  **73**

## STORY PROBLEM

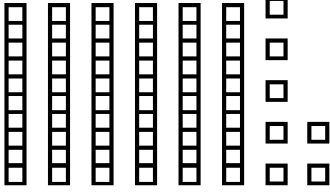
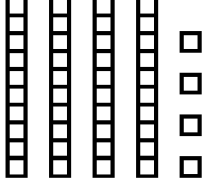
Highlight key words.  
Show your work.

I see 4 birds and  
3 ducks. How  
many animals do  
I see in all?

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_




## PLACE VALUE

Color in the correct number of blocks.

	
<b>67</b> <b>57</b> <b>77</b>	<b>34</b> <b>44</b> <b>54</b>
___ tens   ___ ones	___ tens   ___ ones

## COUNT the fingers.

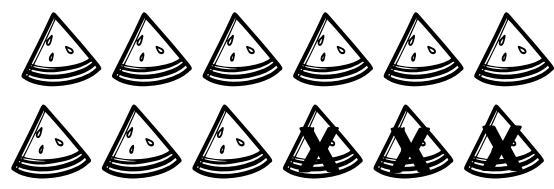
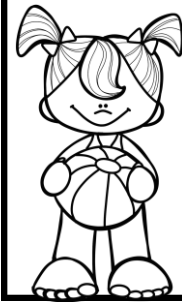
Write the number in the box.

Name: \_\_\_\_\_

# Summer Daily Math #6

## WRITE A SUBTRACTION PROBLEM.



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## LEAST NUMBER

Color the side of glasses that shows the SMALLER number.



## FACT FAMILIES

Write 4 problems using these 3 numbers.

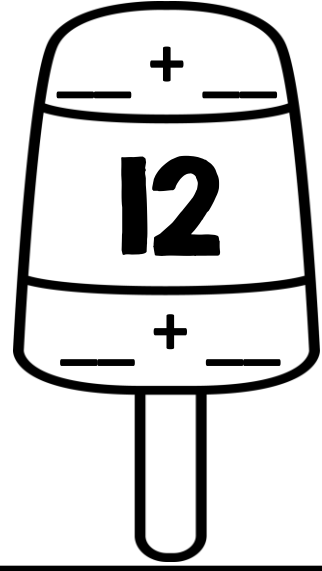
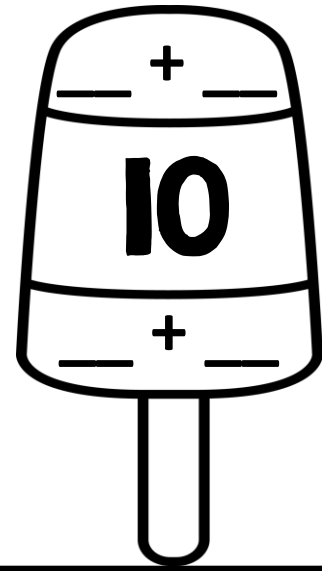


**4, 8, 12**

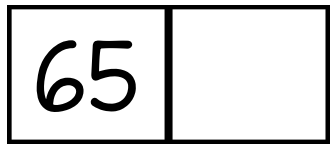
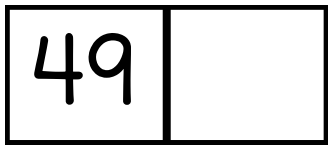
\_\_\_\_ + \_\_\_\_ = \_\_\_\_  
\_\_\_\_ + \_\_\_\_ = \_\_\_\_  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

## WRITE THE EQUATION.

Write 2 problems that equal the number in the middle.



## I MORE



## ADD.

7 + 2 =

4 + 5 =

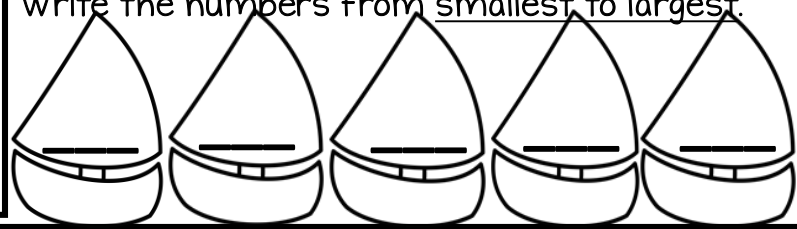
6 + 5 =

7 + 8 =

12,  
36,  
23,  
48,  
57

## NUMBER ORDER

Write the numbers from smallest to largest.



## SUBTRACT.

13 - 5 = \_\_\_\_\_

12 - 8 = \_\_\_\_\_

Name: \_\_\_\_\_

# Summer Daily Math #7

## BEFORE AND AFTER

Fill in the missing numbers below.

	<b>28</b>	
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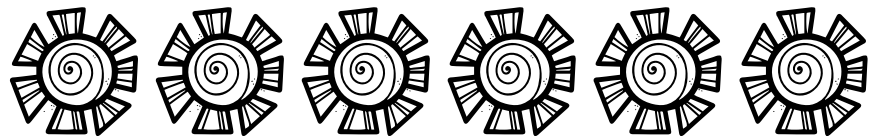
	<b>43</b>	
--	-----------	--

	<b>37</b>	
--	-----------	--

	<b>67</b>	
--	-----------	--

## COLOR THE PATTERN.

Pick 2 different colors to make an **AABB** pattern.



## USE <, >, or =.

$2+2$    $5$

$6+4$    $10$

$3+3$    $7$

$7+7$    $14$

$5+6$    $12$

## Make 10.

Circle the 2 numbers that make ten, then add the 3<sup>rd</sup> number. Ex. **7** + 4 + **3** =

$5 + 2 + 5 = \bigcirc$

$4 + 3 + 6 = \bigcirc$

$5 + 8 + 2 = \bigcirc$

## WHAT NUMBER?

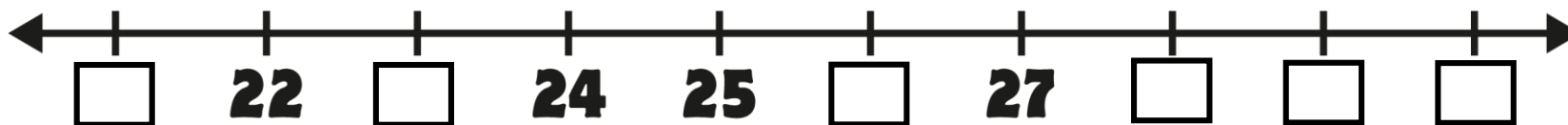
I am between 10 and 20. I have a 2 in the ones place. What number am I?

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## NUMBER LINE



Fill in the missing numbers on the number line.



Name: \_\_\_\_\_

# Summer Daily Math #8



## HOW MUCH MONEY ?



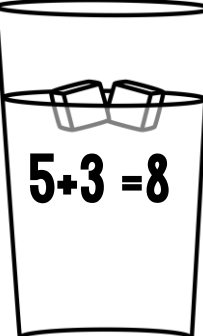
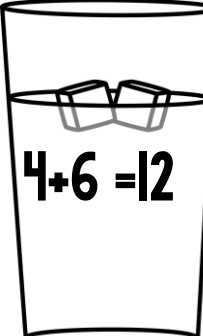
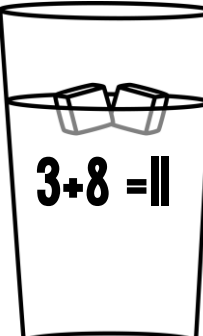
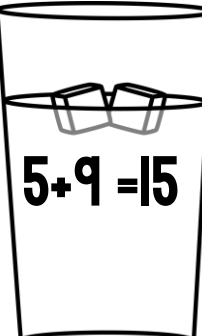
\_\_\_\_\_ ¢

## SKIP COUNTING

+5		25	30		
+5	10	15			

 **TRUE** or **FALSE?**  Use the color code.

**TRUE**                      **FALSE**

 $5+3=8$	 $4+6=12$	 $3+8=11$	 $5+9=15$
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## SORT THE NUMBER PROBLEMS.

Write the problem under the correct answer.

**= 11**





**= 12**

$+\underline{\quad}=\underline{\quad}$
$+\underline{\quad}=\underline{\quad}$
$+\underline{\quad}=\underline{\quad}$

$+\underline{\quad}=\underline{\quad}$
$+\underline{\quad}=\underline{\quad}$
$+\underline{\quad}=\underline{\quad}$

## TELLING TIME

Write the time for each clock.

  ____:____	  ____:____
---	---

$6+5$	$7+5$
$9+3$	$6+6$
$1+10$	$7+4$

Name: \_\_\_\_\_

# Summer Daily Math #9

## ADDITION

Color the correct problem to match the number.



$7 + 3$

$4 + 5$



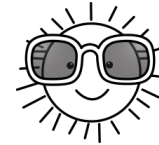
$4 + 6$

$5 + 7$

## MISSING ADDENDS

Fill in the missing number.

$\square + 9 = 12$



$\square + 6 = 9$

## WHAT TIME IS IT ?



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## PLACE VALUE

Color the pumpkins with a 7 in the tens place.



## IN & OUT BOXES

NUMBER	+ 2
9	
7	
5	



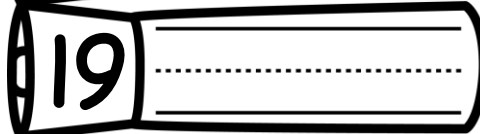
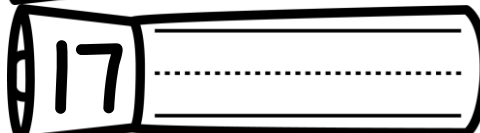
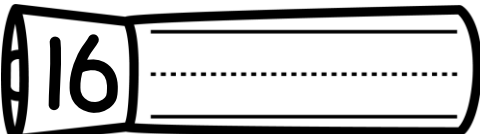
## NUMBER WORDS

Write the number word below.

SIXTEEN

NINETEEN

SEVENTEEN



## SUBTRACT.

- $11 - 4 = \square$
- $5 - 3 = \square$
- $8 - 2 = \square$
- $9 - 5 = \square$





Name: \_\_\_\_\_

## NUMBER BONDS

Look at the 4 numbers below. Use them to write a DOUBLES fact for each number.



7

6

6

7

## Summer Daily Math # 10

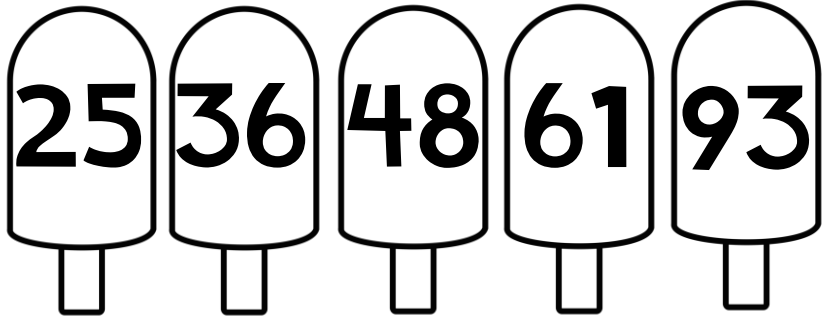


### ODD or EVEN?

Follow the color code.

EVEN NUMBERS END IN: 0, 2, 4, 6, 8

ODD NUMBERS END IN: 1, 3, 5, 7, 9



## STORY PROBLEM

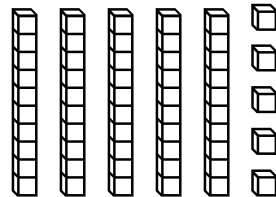
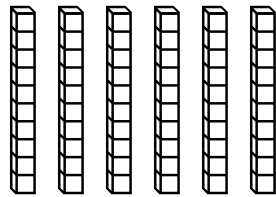
Highlight key words.  
Show your work.

I had 3 scoops of ice cream. My friend had 4. How many scoops did we have altogether?

\_\_\_ ○ \_\_\_ = \_\_\_

## PLACE VALUE

Color in the correct number of blocks.



60

70

80

45

54

55

\_\_\_ tens \_\_\_ ones

\_\_\_ tens \_\_\_ ones

## 2 DIGIT ADDITION

↓                      ↓  
36                      73

+    2                      +    4  
—                              —



Name: \_\_\_\_\_

# Summer Daily Math # 11

**TRUE**



**FALSE**



## MISSING ADDENDS

$3 + \square = 10$

$5 + \square = 10$



$4 + \square = 10$

$6 + \square = 10$

## FACT FAMILIES

Write 4 problems using these 3 numbers.



**7, 9, 16**

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

## PLACE VALUE

Complete the chart below.

CLUE	NUMBER	WORD
8 tens 4 ones		
3 tens 6 ones	<b>36</b>	
8 tens 2 ones		eighty-two

## 10 MORE 10 LESS

Fill in the missing numbers.



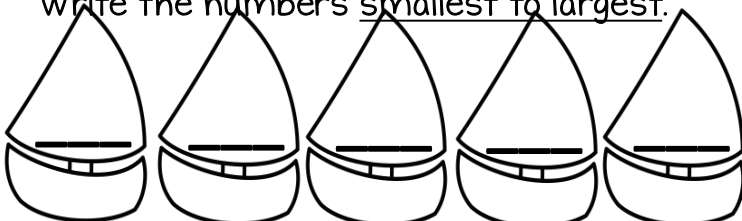
-10
<b>65</b>

<b>43</b>
+10

37,  
21,  
12,  
70,  
35

## NUMBER ORDER


Write the numbers smallest to largest.



## ADD.

$\begin{array}{r} 56 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ + 60 \\ \hline \end{array}$
---	---

## Add.

$\begin{array}{r} 5 \\ 2 \\ + 7 \\ \hline \end{array}$		$\begin{array}{r} 9 \\ 6 \\ + 3 \\ \hline \end{array}$
--	---	--

Name: \_\_\_\_\_

# Summer Daily Math # 12

## IN BETWEEN

Fill in the missing numbers below.



38		40	57		59
92		94	41		43

$17 - 8 = \underline{\quad}$

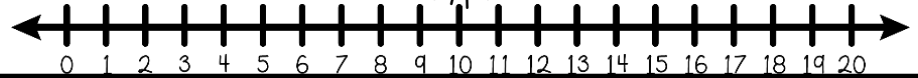
**SOLVE.**

$12 - 7 = \underline{\quad}$

$14 - 4 = \underline{\quad}$



$10 - 3 = \underline{\quad}$



## COMPARE NUMBERS

Write (>, <, or =) in the circle.

76	○	85
23	○	73
46	○	46
23	○	52
69	○	77

## BALANCING EQUATIONS

Fill in the box with an equation that is equal to.

$4 + 5$	$=$	
	$=$	$6 + 6$
	$=$	$3 + 7$
$5 + 8$	$=$	

★ ★ ★ ★ ★ ★ ★ ★ ★ ★

$6 + 7$	$4 + 6$	$9 + 0$	$7 + 5$
---------	---------	---------	---------

## WORD PROBLEM

Joey had 15 cents. He spent 5 cents. How much money does he have left?

- (A) 15¢
- (B) 5¢
- (C) 10¢
- (D) 20¢



## SKIP COUNT by 2s.

4	6		10			42	44			
34		38				76		80		



## DRAW BASE 10 BLOCKS TO SHOW...

**47**

USE:

TENS

ONES

Name: \_\_\_\_\_

# Summer Daily Math # 13

## HOW MUCH MONEY ?



\_\_\_\_\_ ¢

## MISSING ADDENDS

$5 + \square = 12$

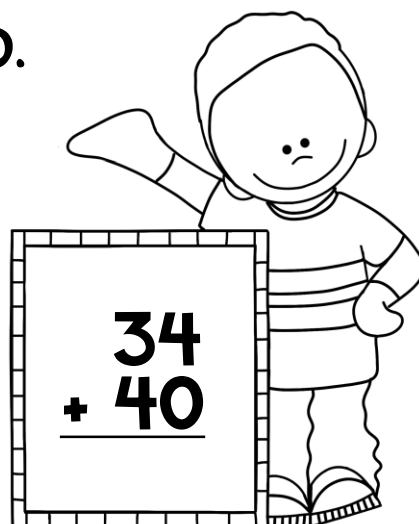


$7 + \square = 12$

$9 + \square = 12$

$3 + \square = 12$

## ADD.



Color the problem that matches the sum.

**10**

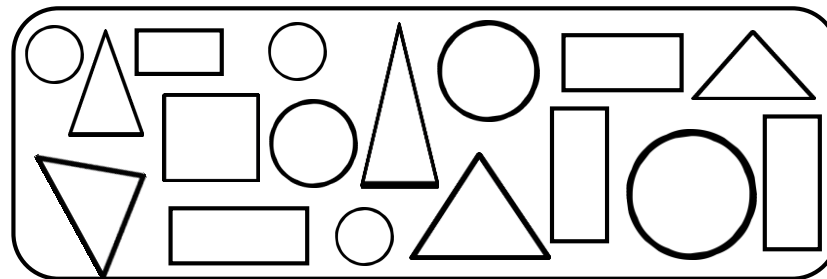
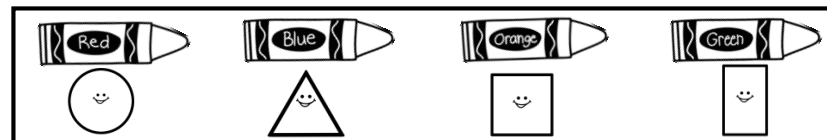
$7 + 4$
$5 + 5$
$6 + 4$
$3 + 7$

**11**

$9 + 2$
$8 + 4$
$5 + 6$
$8 + 3$

**12**

$10 + 4$
$6 + 6$
$9 + 3$
$5 + 7$



6			
5			
4			
3			
2			
1			

## GRAPH IT!



Name: \_\_\_\_\_

# Summer Daily Math # 14

## SUBTRACTION

Color the correct problem to match the number.



$12 - 7$

$12 - 8$



$13 - 6$

$10 - 5$

## PLACE VALUE

Circle the number with a 4 that is in the TENS place.

54    43    94    47    41

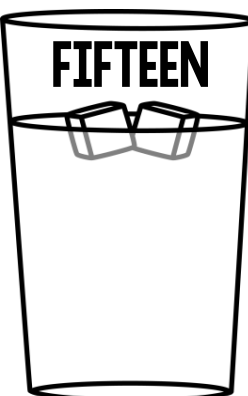
## WHAT TIME IS IT ?



:	:
---	---

## NUMBER WORDS

Write the number for each word in the glass.



## 10 LESS, 10 MORE

- 10	NUMBER	+ 10
	74	
	36	
	43	

## ADDITION

Complete the chart below.

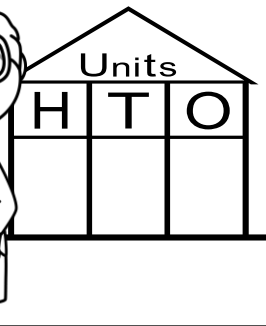
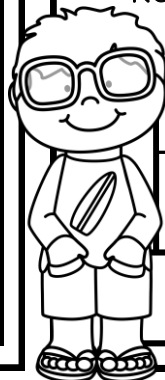


**ADD 4**

7	
3	
9	
6	

## WHAT NUMBER AM I ?

Read the clues to decide what number.



I have a 4 in the tens place,  
a 6 in the hundreds place  
and a 0 in the ones place.

**Add.**

$\begin{array}{r} 5 \\ 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ 2 \\ + 5 \\ \hline \end{array}$
--	--

Name: \_\_\_\_\_

# Summer Daily Math # 15

## DOUBLES FACTS

$3 + 3 =$



$8 + 8 =$

$5 + 5 =$

$7 + 7 =$

## ODD or EVEN

Circle or highlight the ODD numbers.

85    42    26    75    57

## TURN-AROUND FACTS

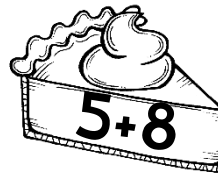
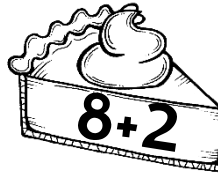
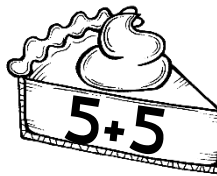
Write the turn-around fact below.

$5 + 8 = 13$



## ADDITION

Color the problems that = 10



## 10 LESS, 10 MORE

-10

-10

55

46

+10

+10

## STORY PROBLEM

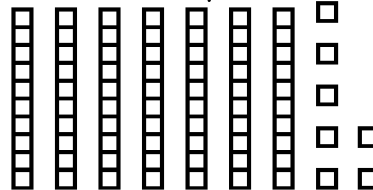
Highlight key words.  
Show your work.

I see 7 cats and  
5 dogs. How  
many animals  
do I see in all?

○ =

## PLACE VALUE

How many blocks?

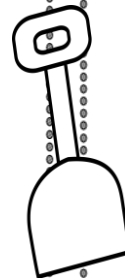


TENS

ONES

Add.

$$\begin{array}{r} 8 \\ 3 \\ + 4 \\ \hline \end{array}$$







$$\begin{array}{r} 4 \\ 2 \\ + 7 \\ \hline \end{array}$$

Name: \_\_\_\_\_

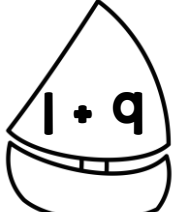
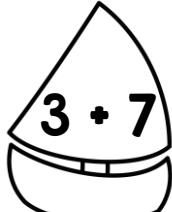
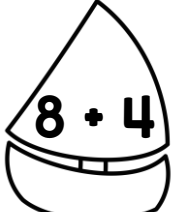
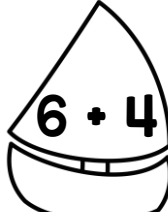
# Summer Daily Math # 16

## COMPARE FACTS

Write  $<$ ,  $>$ , or  $=$  IN THE BOX.

$8 + 10$		$10 + 8$	$3 + 9$		$4 + 7$
$7 + 5$		$6 + 5$	$9 + 7$		$10 + 5$

## COLOR THE PROBLEMS THAT = 10.

 $1 + 9$	 $3 + 7$	 $8 + 4$	 $6 + 4$
--	--	--	--

## FACT FAMILIES

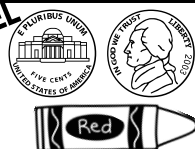
Write 4 problems using these 3 numbers.



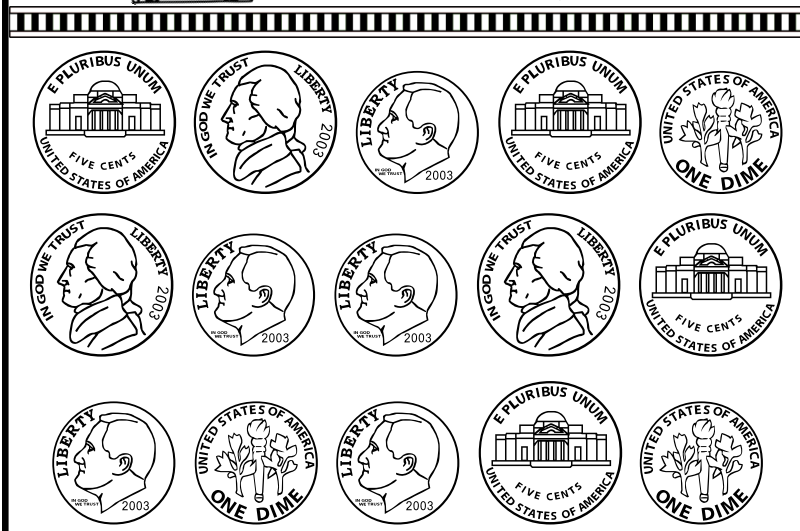
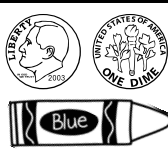
**6, 8, 14**

$\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

## NICKEL COINS



## DIME



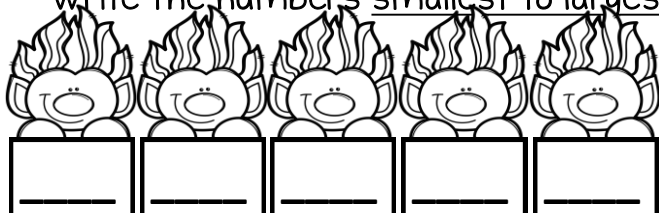
## FILL IN THE MISSING NUMBERS.

	-10	
34	35	+1
	45	

23,  
26,  
18,  
30,  
25

## NUMBER ORDER

Write the numbers smallest to largest.



## SUBTRACT.

$$\begin{array}{r} 46 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 10 \\ \hline \end{array}$$

## Add.

$$\begin{array}{r} 8 \\ 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ + 6 \\ \hline \end{array}$$

