## 3rd Grade Supply List 2023

## Teacher Notes

- Mechanical pencils are allowed.
- Yellow highlighters only.
- No desktop pencil holders, trapper keepers, binders, or extra-large folders.
- Pencil box must be plastic (no cardboard) and no larger than 6 "x8" and 3 " height.


## Before bringing to school on the first day:

- Using a permanent marker, please write student's name on the box of crayons, plastic box, scissors, and Elmer's school glue.
- Place earbuds/ headphones in Ziploc bag labeled with student's name.

| Quantity | Item |
| ---: | :--- |
| 1 | 3-ring binder - 1" - white - with front plastic sleeve and inside pockets (for <br> Spanish) filled with at least 25 sheets of wide ruled notebook paper. |
| 15 | \#2 Pencils with erasers - sharpened (mechanical are allowed) |
| 2 | Red pens |
| 1 box | Crayons - 24 count |
| 1 box | Colored pencils - 12 count |
| 1 box | Markers - broad line - 10 count |
| 2 | Dry erase markers (black) |
| 1 | Sock (to use as eraser with dry erase markers) |
| 1 | Pair of scissors - pointed |
| 1 | Elmer's school glue |
| 2 | Pink Pearl erasers |
| 2 | Glue sticks |
| 2 | Highlighters - yellow only |
| 2 | Spiral notebooks - wide ruled - 100 pages |
| 3 | Plastic pocket folders with brads (one is for Spanish) |
| 2 packs | Index cards - 3x5 - 200 count |
| 1 | Pencil bag - zippered |
| 1 | Pencil box - plastic (no cardboard boxes) - no larger than 6"x8" and 3" height |
| 1 roll | Paper towels |
| 1 container | Disinfecting wipes |
| 1 box | Kleenex - large |
| 1 | Pair of earbuds or headphones (standard /no microphones) |

SAINT HENRY SCHOOL

Dear Rising Third Grade Parents,

Summer is here! Enjoy the next several weeks relaxing and enjoying time with your family. In a schoolwide effort to maintain skills over the summer, we are providing a math packet. Our hope is that the children work on the packet a little each week to retain learned skills and seek extra help as needed. Please bring the completed Accelerated Math packet to school on the first day.

Of course, students are encouraged to read all summer. This is a wonderful time to learn and enjoy book genres of high interest. Each student is required to read the book, Stink: The Incredible Shrinking Kid, by Megan McDonald before entering third grade, as well as one fiction and one non-fiction book of your child's choice. Please choose books on a 2.0 level or higher. After reading each book your child will complete a book report form from the provided templates attached. You can find a book's level at https://www.arbookfind.com/default.aspx. Simply type in the title, and once the book appears on the list, click on the title for important details such as level and word count. We have also attached a list of books we recommend for summer reading.

We are confident your children will benefit from the extra practice and look forward to their return in August. Until then, thank you for your continued support of your children and our school. We know parents are our student's primary teachers and we could not be successful without your help.

In Christ,

The Third Grade Teachers

Name: Date: $\qquad$

## Non-fiction Book Report

Title: $\qquad$

Author: $\qquad$


Write 4-5 facts you already know about the topic.
1.
2.
3.
4.
5.

Write 6 new words that you learned from this book.
$\qquad$ 4. $\qquad$
2. $\qquad$ 5. $\qquad$
3. $\qquad$ 6. $\qquad$


What was the most interesting thing you learned about the topic?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Did you think the book did a good job of teaching you about the topic? Fill in the stars:


The book did a good job.


The book did an okay job.


The book did a bad job.
Fiction Reading Response
What do you think about the story? Write your opinion.

## ;

## Non Fiction Book Report Format:

Name $\qquad$ Date $\qquad$
Title of book $\qquad$
Author: $\qquad$
Why did you choose this book? $\qquad$

List five (5) new facts that you learned while reading this book? $\qquad$
$\qquad$

What information did the author include that helped you understand the topic or information?
$\qquad$
$\qquad$

What piece of information did you find the most interesting in this book? $\qquad$
$\qquad$

What questions do you still have after reading this book? (You must include at least one question!)
$\qquad$
$\qquad$

Write five (5) vocabulary words that you learned from reading this book, and include their definitions:
1.
2.
3.
4. $\qquad$
5. $\qquad$

## Book Report

 fiction or non-fidio (only one page)
## Title:

Author:

Setting: $\qquad$
$\qquad$
$\qquad$


Characters:
Character Description
$\qquad$
$\qquad$
$\qquad$
$\qquad$ , $\qquad$
$\qquad$
$\qquad$

Plot:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Climax and Resolution:

## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



Judy Blume:
http://www.judyblume.com/

- The Fudge Books:

Tales of a Fourth Grade Nothing Otherwise Known as Shiela the Great Superfudge

## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Dan Gutman:

http://www.dangutman.com/

- My Wierd School
- Baseball Card Adventures



## Clarisse Mericle Harper:

http://www.hmhbooks.com/books/justgrace/

- Just Grace

Still Just Grace
Just Grace Walks the Dog Just Grace Goes Green

## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Non-Fiction



## David Adler:

http://www.davidaadler.com/index.htm

- A Picture Book of....

Thomas Edison Anne Frank Jackie Robinson

## Third Grade Suggested Books/Authors



## Tonya Bolden:

http://www.tonyaboldenbooks.com/

- Biography

The Champ: The Story of Muhammad Ali

## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Third Grade Suggested Books/Authors



## Objectives: ( 10 of 63 listed)

3. Skip count within 1,000 by fives, tens, and hundreds starting from any number
4. Determine the value of a digit in a 3-digit number
5. Determine the digit in a specified place in a 3-digit whole number
6. Determine the whole number from 1 to 1,000 when given its word form
7. Determine the whole number to 1,000 when given its expanded form
8. Determine the word form of a whole number to 1,000
9. Determine the numeric expanded form of a whole number to 1,000
10. Compare two 3 -digit numbers using the symbols $<,>$, and $=$
11. Determine whether a group of up to 20 objects has an odd or even number of members
12. Relate the total number of objects in a rectangular array to a repeated addition sentence
13. 500
[A] 280
[B] 290
[C] 720
[D] 380
$-220$
14. Zada measures the lengths of 8 logs. She puts the lengths in a tally chart. Which line plot shows the lengths of the logs?

| Lengths of Logs |  |
| :---: | :--- |
| 49 feet | NH |
| 51 feet | II |
| 52 feet | I |

[A]
[B]

3. There were 18 people on a bus. Then 13 more people got on at a stop by a football field. Some more people got on near a shoe store. There are now 32 people on the bus. How many people got on at the stop near the shoe store?
[A] 3 people
[B] 1 person
[C] 27 people
[D] 11 people
4. Sonia is eating lunch. What time is it?

[A] 12:50 a.m.
[B] 11:50 p.m.
[C] 11:50 a.m.
[D] 12:50 p.m.
5. What number is 100 more than 255 ?
[A] 365
[B] 355
[C] 245
[D] 155
6. There are 32 men on a ship. Some women are on the ship too. In all, there are 99 men and women on the ship. How many women are on the ship?
[A] 68 women
[B] 69 women
[C] 67 women
[D] 66 women
7. How long is the feather?

[A] 5 inches
[B] 6 inches
[C] 3 inches
[D] 4 inches
8. A farmer picked 25 oranges. The next day she gave away 20 oranges. Then she picked 10 more oranges. How many oranges does she have now?
[A] 13 oranges
[B] 25 oranges
[C] 15 oranges
[D] 55 oranges
9. What is the name of the shape?

10. $482+300=$
[A] 782
[B] 700
[C] 882
[D] 682
11. Judith saved this money. How much money is this?

[A] \$1.26
[B] $\$ 1.28$
[C] \$1.27
[D] $\$ 1.23$
12. About how long is the pen?

[A] 2 inches
[B] 1 inch
[C] 6 inches
[D] 4 inches
13. One year Mr. Hall made 29 paintings. The next year he made 62 paintings. How many paintings did he make in the two years? Which number sentence can be used to find the answer?
[A]

[B] $62-29=\begin{gathered}\text { the number of paintings } \\ \text { made in two years }\end{gathered}$

[C] $29+62=$| $\begin{array}{c}\text { the number of paintings } \\ \text { made in two years }\end{array}$ |
| :---: |

14. Which number is ten less than 402 ?
[A] 392
[B] 502
[C] 302
[D] 412
15. Look at the fruit below. Find the picture graph that matches.



[A]

[B]

16. $942=$ $\qquad$
[A] $900+20+2$
[B] $400+20+2$
[C] $900+40+2$
17. 

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| - | 3 | 1 |
|  | 4 | 0 |
|  |  |  |

[A] 271
[B] 291
[C] 391
[D] 371
18. 20
[A] 6
[B] 2
[C] 7
[D] 17
$-13$
19. Which picture shows thirds?
[A]

[B]

[C]

20. A class had a party. Four classmates brought bags of nuts for the party. How many bags did Caleb and Seda bring together?

[A] 15 bags
[B] 14 bags
[C] 12 bags
[D] 13 bags
21.

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| + | 0 | 5 |
| 2 | 9 | 5 |
|  |  |  |

[A] 700
[B] 690
[C] 590
[D] 710
22.
[A] 620
[B] 690
[C] 691
[D] 680
$+\quad 35$
23. On a field trip Hector saw 35 birds. Rosa saw 19 birds. How many more birds did Hector see than Rosa?
[A] 24 birds
[B] 26 birds
[C] 14 birds
[D] 16 birds
24. 54
[A] 84
[B] 83
[C] 94
[D] 93
24
$\begin{array}{r}+16 \\ \hline\end{array}$
25. $732+64=$
[A] 797
[B] 786
[C] 696
[D] 796
26. Here is a square with four quarters.


Which other square shows four quarters?
[A]

[B]

[C]

27. How long is the nail?


[A] 9 cm
[B] 12 cm
[C] 8 cm
[D] 10 cm
28. The rectangle is filled with small squares. How many small squares are there?

$\square=$ small square
[A] 21 squares
[B] 35 squares
[C] 14 squares
29. $42+20=$
[A] 61
[B] 67
[C] 62
[D] 60
30.

| Tens | Ones |
| :---: | :---: |
|  |  |
| 1 | 8 |
| 1 | 1 |
| + | 3 |
| 2 | 9 |
|  |  |

[A] 82
[B] 71
[C] 92
[D] 63
31. In 792 , which digit is in the tens place?
[A] 7
[B] 2
[C] 9
32.

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| - | 5 | 5 |
|  | 6 | 8 |
|  |  |  |

[A] 183
[B] 83
[C] 73
[D] 93
33.

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| - | 2 | 6 |
| 2 | 0 | 1 |
|  |  |  |

[A] 225
[B] 125
[C] 135
[D] 115
34. $723-91=$
[A] 732
[B] 632
[C] 631
[D] 642
35. Koji is saving his money. He has 2 dollars and 1 quarter. He also has 2 dimes, 7 nickels, and 8 pennies. How much money does Koji have?
[A] \$3.12
[B] $\$ 2.88$
[C] \$3.13
[D] \$2.86
36. A tree was 42 feet tall. Over time it grew 22 more feet. How tall is it now?
[A] 54 feet
[B] 65 feet
[C] 66 feet
[D] 64 feet
37. Which shape shows where 73 goes?

[A]
[B]
$\triangle$
[C]

[D]

38. How much longer is the toy boat than the toy airplane?

[A] 5 cm
[B] 3 cm
[C] 6 cm
[D] 4 cm
39. Which sentence is true about this shape?

[A] The shape has only 5 angles. [B] The shape has 6 angles. [C] The shape has only 4 sides.
40. About how long is the bug?

[A] 4 cm
[B] 8 cm
[C] 16 cm
[D] 14 cm
41. 8 hundreds +6 tens +2 ones $=$ $\qquad$
[A] 682
[B] 268
[C] 862
[D] 286
42. 199
[A] 38
[B] 238
[C] 39
[D] 360
43. What is the value of the digit 5 in the number 853 ?
[A] 5 hundreds
[B] 5 tens
[C] 5 ones
44. Which number sentence shows the number of ?

[A] $2+2+2+2=$ $\qquad$ [B] $6+6+6=$ $\qquad$
[C] $5+5=$ $\qquad$ [D] $5+2=$ $\qquad$
45. Is there an odd or even number of stars in the box?

[A] odd
[B] even
46. Fernando is looking at stars from his backyard. A cloud comes and covers 4 of the stars. Now Fernando sees 79 stars. How many stars could Fernando see before?
[A] 75 stars
[B] 73 stars
[C] 85 stars
[D] 83 stars
47. Jacy saw these animals. Which bar graph shows the correct count for each animal?

[A]

[B]

48. Tyra is 47 inches tall. Her brother Cory is 35 inches tall. How much taller is Tyra than Cory?
[A] 1 inch
[B] 82 inches
[C] 2 inches
[D] 12 inches
49.

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| + | 8 | 3 |
| 2 | 6 | 5 |
|  |  |  |

50. $531=$ $\qquad$
[A] five hundred thirty-one
[B] fifty-three one
[C] fifty-three hundreds and one one
[D] five hundred three one
51. 

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| + | 6 | 5 |
| 1 | 3 | 2 |
|  |  |  |

[A] 373
[B] 937
[C] 397
[D] 297
52. What number goes in the box?

[A] 23
[B] 24
[C] 22
[D] 25
53.

241
[A] 460
[B] 22
[C] 470
[D] 450
$+219$
54. Kana had this money to buy a bowl for her dog.


Then her mom gives her 9 nickels. How much money does Kana have now?
[A] $\$ 1.72$
[B] \$2.37
[C] \$1.27
[D] $\$ 1.92$
55. Which number sentence is true?
[A] $242<246$
[B] $242>246$
[C] $242=246$
56. 574
[A] 535
[B] 546
[C] 544
[D] 536
$\begin{array}{r}-\quad 38 \\ \hline\end{array}$
57. $\quad 66$
$\begin{array}{r}-\quad 3 \\ \hline\end{array}$
58. one hundred forty-three $=$ $\qquad$
[A] 413
[B] 431
[C] 134
[D] 143
59. The picture graph shows what is in Mr. Walker's art box. He has more pencils than pieces of paper. How many more?

Mr. Walker's Art Box

| Paintbrushes | $f^{0}$ |
| :---: | :---: |
|  |  |
| Jars of paint |  |
|  |  |

[A] 2 more pencils
[B] 5 more pencils
[C] 4 more pencils
[D] 1 more pencil
60. The square is divided into parts. Which sentence is true?

[A] The square has 2 halves.
[B] The square has 4 fourths.
[C] The square has 3 thirds.
[D] The parts are not equal.
61. 24
[A] 41
[B] 53
[C] 52
[D] 51
62. Skip count by 10 s. What numbers are missing?

[A] 42,52
[B] 52,62
[C] 30, 50
[D] 42,62
63. Mr. Ellis took an 86 -mile trip to Fairfield. He drove his car 24 miles. He took the train the rest of the way. How many miles did Mr. Ellis take the train?
[A] 61 miles
[B] 63 miles
[C] 86 miles
[D] 62 miles

