



4th Grade Supply List 2019

Teacher Notes

- One white 1" binder is for the English IEW program; students may re-use their binders from last year.
- Mechanical pencils are allowed.
- Please also bring one sock for erasing with dry-erase markers.
- Please keep extra pencils, highlighters, and red pens at home so that they can quickly be replaced throughout the year.

Before bringing to school on the first day:

- Write student's name on scissors and the cover of all notebooks and composition books.
- Do not write on tab dividers; that will be done in class.
- Leave all crayons, markers, and colored pencils in their boxes. Write student's name on the boxes.
- Put pencils and red pens inside the pencil pouch, and clip the pouch inside one binder.
- Place each pair of earbuds in a ziploc bag labeled with student's name.

1	3-ring binder - 1" - white
2	3-ring binders - 1"
1 pack	5-tab dividers for binder
1	Pocket folder - 3 hole punch
1	Pocket folder - green
1	Pocket folder - yellow
1	Pocket folder - red
1	Pocket folder - blue
2	Spiral notebooks - wide rule
1	Composition notebook
1 pack	Notebook paper - wide rule
1	Pencil pouch - zippered - 3 holes
1 box	#2 Pencils - sharpened
1	Pink Pearl eraser
4	Red ballpoint pens
1 box	Dry-Erase markers - low odor
1 box	Colored pencils - 12 count
1 box	Crayons - 16 count
1 box	Markers - 10 count
3	Glue sticks
1	Pair of Fiskars kids' scissors
1	Highlighter - yellow
1 container	Disinfecting wipes - Clorox or other
3 boxes	Kleenex
1 roll	Paper towels
2	Pairs of earbuds (standard, in-ear, no microphones)



SAINT HENRY SCHOOL
Educating for life in Christ

Dear Rising Fourth Grade Parents,

Summer is here....let the good times begin! We all enjoy a break from school and schedules. Summer always seems to fly by and we are back to school before we know it.

In a school-wide effort to maintain skills over the summer, we are providing a math packet. Our hope is that the children work on the packet a little each week to retain learned skills and seek extra help as needed. Please bring the completed packet to school on the first day.

Of course, students are encouraged to read all summer. This is a wonderful time to learn and enjoy books genres of high interest to them. Each student is required to read two books within their book level and complete the attached book report for each book. Your child does not have to choose an Accelerated Reader book. If they do choose an Accelerated Reader book they make take the test when they return to school. You can find a book's level at <https://www.arbookfind.com/default.aspx>. Simply type in the title, and once the book appears on the list, click on the title for important details.

We are confident you children will benefit from the extra practice and look forward to their return in August. Until then, thank you for your continued support of your children and our school. We know parents are our student's primary teachers and we could not be successful without your help.

Blessings,

Mrs. Elder

Mrs. Gaughan

Miss Coode

4th Grade Book Report

Your name: _____

Title of Book you Read: _____

Author: _____

Please answer in complete sentences. Attach a piece of loose leaf paper if you need more room to write.

Setting: (Where does the story take place?) _____

Main Characters: (Describe them in a few sentences each.)

Describe the main events in the story.

I would/would not recommend this book to a friend because

Based on a 5 star rating, draw how many stars you would rate this book. 5 Stars being the highest.

Exercise

Accelerated Math

1 of 12

Miss R. Biga
3-Biga
Saint Henry School

Form Number 352101

Summer Work3

Objectives: (10 of 25 listed)

1. Read a 4- or 5-digit whole number
2. Determine the word form of a 4- or 5-digit whole number
3. Determine the value of a digit in a 4- or 5-digit whole number
6. Compare 4- or 5-digit whole numbers using the symbols $<$, $>$, and $=$
7. Add 3- and 4-digit whole numbers with regrouping
8. Add three 2- to 3-digit whole numbers
9. Subtract 3- and 4-digit whole numbers with regrouping
10. WP: Add or subtract 3- and 4-digit whole numbers with regrouping
15. Determine money amounts that total \$10
20. Use a division sentence to represent objects divided into equal groups

1. What number goes in the box? [A] 1,148 [B] 602 [C] 1,138 [D] 612

$$263 + \square = 875$$

2. What is the value of the 7 in 8,725?

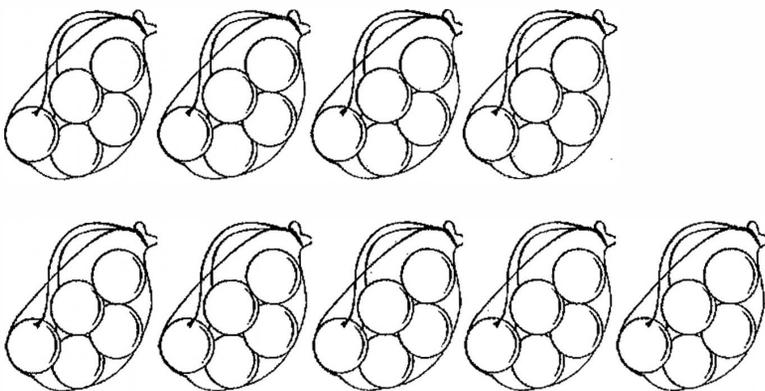
[A] 7 tens [B] 7 thousands [C] 7 ones [D] 7 hundreds

3. Which number sentence completes the fact family?

$$18 \div 3 = 6 \quad 3 \times 6 = 18 \quad 6 \times 3 = 18$$

[A] $18 \div 2 = 9$ [B] $9 \times 2 = 18$ [C] $18 \div 6 = 3$ [D] $24 \div 4 = 6$

4. There are 45 marbles. Each bag holds the same number of marbles.

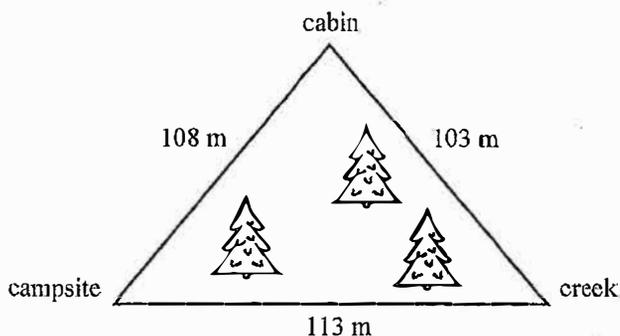


Which number sentence shows how to find the number of marbles in each bag?

[A] $45 \times 9 = \square$ [B] $45 + 9 = \square$ [C] $45 - 9 = \square$ [D] $45 \div 9 = \square$

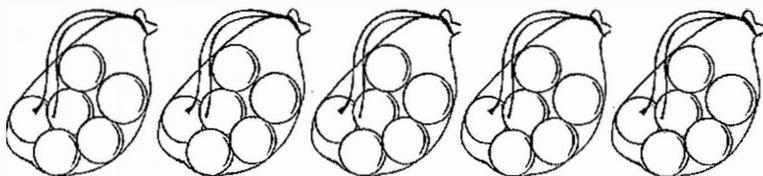
Exercise

5. What is 49,566 in words?
 [A] four hundred ninety thousand, five hundred sixty-six
 [B] forty-nine, five thousand six hundred sixty
 [C] forty-nine thousand, five hundred sixty-six [D] forty-nine thousand, five hundred seventy-six
6. On a family vacation, Bo went on a walk. He walked from the campsite to a cabin. Later he walked from the cabin to the creek. He then walked from the creek back to the campsite. The picture shows the trail he took. How far did Bo walk?



- [A] 216 m [B] 309 m [C] 314 m [D] 324 m

7. There are 30 marbles. Each bag holds the same number of marbles.



Which number sentence shows how to find the number of marbles in each bag?

- [A] $30 + 5 = \square$ [B] $30 \div 5 = \square$ [C] $30 \times 5 = \square$ [D] $30 - 5 = \square$

8.
$$\begin{array}{r} 9,309 \\ - 3,481 \\ \hline \end{array}$$
 [A] 5,838 [B] 5,928 [C] 5,828 [D] 5,938

9. What is 35,831 in words?
 [A] thirty-five thousand, eight hundred thirty-one
 [B] three hundred fifty thousand, eight hundred thirty-one
 [C] thirty-five, eight thousand three hundred ten [D] thirty-five thousand, eight hundred thirteen

Exercise

Accelerated Math Form Number 352101

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3-Biga

Summer Work3

10. Gil is making gift bags for his friends. He has 5 bags and places 8 gifts into each bag. How many gifts did he place in the bags?

[A] 45 gifts

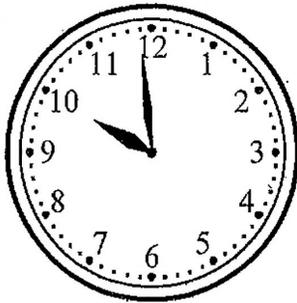
[B] 13 gifts

[C] 40 gifts

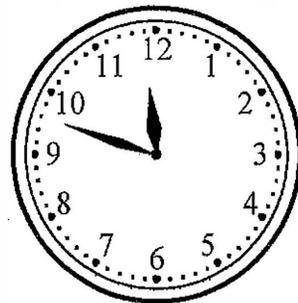
[D] 48 gifts

11. Which clock shows 9:59?

[A]



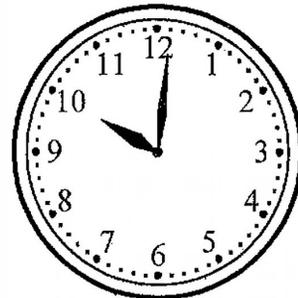
[B]



[C]



[D]



12. There are six numbers in the pattern below. The last three numbers are missing. What is the last number in the pattern?

885, 877, 869, _____, _____, _____?

[A] 861

[B] 845

[C] 837

[D] 853

13. Dinah's book has 60 pages in all. Each chapter has 10 pages. Which number sentence can be used to find the number of chapters in Dinah's book?

[A] $60 \div 10 = \square$

[B] $60 - 10 = \square$

[C] $60 \times 10 = \square$

[D] $60 + 10 = \square$

14. Rosita walks 9,696 steps one day. Then she walks 9,383 steps the next day. Which calculation can be used to find the total number of steps Rosita walks in the two days?

[A] $9,696 - 9,383$

[B] $9,696 \div 9,383$

[C] $9,696 + 9,383$

[D] $9,696 \times 9,383$

15. Multiply: 80×4

[A] 316

[B] 240

[C] 280

[D] 320

Exercise

Accelerated Math

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Summer Work3

3-Biga

16. Jody sees 5 buses. Each bus has 8 people on it. Which number sentence can be used to find how many people are on all the buses?

[A] $5 \times 8 = \square$

[B] $8 \div 5 = \square$

[C] $5 + 8 = \square$

[D] $8 - 5 = \square$

17. Add: $625 + 196$ [A] 711 [B] 821 [C] 731 [D] 921

18. Ross has \$8.45. How much does he need to make \$10.00?

[A] \$8.45

[B] \$1.55

[C] \$2.45

[D] \$2.55

19. A taxi driver drove 1,858 miles in two weeks. She drove 798 miles in the first week. How many miles did she drive in the second week?

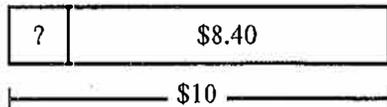
[A] 1,160 miles

[B] 1,169 miles

[C] 1,060 miles

[D] 2,656 miles

20. How much more money is needed to make \$10?



[A] \$3.40

[B] \$8.40

[C] \$2.60

[D] \$1.60

21.
$$\begin{array}{r} 9,998 \\ + 928 \\ \hline \end{array}$$
 [A] 10,916 [B] 10,926 [C] 10,816 [D] 10,836

22. What number goes in the box? [A] 925 [B] 727 [C] 935 [D] 617

$104 + \square = 831$

23. Morgan has \$6.55. How much does she need to make \$10.00?

[A] \$4.55

[B] \$3.45

[C] \$2.45

[D] \$6.55

24. $52 \times 4 =$ [A] 208 [B] 200 [C] 202 [D] 198

30. What is the word form for 7,785?

- [A] seven thousand and eighty-five [B] seven thousand, seven hundred eighty-five
 [C] seven thousand, seven hundred fifty-eight [D] seventy-seven thousand, eighty-five

31. Multiply: 30×2 [A] 58 [B] 90 [C] 60 [D] 80

32. Katie's team has been practicing for 7 weeks. The team practiced the same number of times each week.

Number of Weeks	1	2	3	4	5	6	7
Number of Practices	2	4	6	8	10	12	

How many times has the team practiced?

- [A] 10 times [B] 9 times [C] 14 times [D] 12 times

33. In one year, a farmer grew 7,324 pounds of red apples and 187 pounds of green apples. How many pounds of red apples and green apples did the farmer grow in all?

- [A] 7,501 pounds [B] 7,511 pounds [C] 7,411 pounds [D] 7,137 pounds

34. Compare the fractions shown by the shaded parts of the bars.

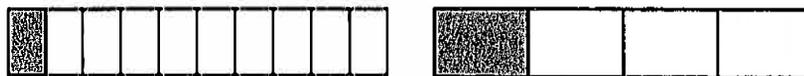


$$\frac{4}{10} \bigcirc \frac{3}{10}$$

What goes in the circle to make a true number sentence?

- [A] < [B] > [C] =

35. Compare the fractions shown by the shaded parts of the bars.



$$\frac{1}{10} \bigcirc \frac{1}{4}$$

What goes in the circle to make a true number sentence?

- [A] < [B] > [C] =

Exercise

Accelerated Math

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3-Biga

Summer Work3

44. There are six numbers in the pattern below. The last three numbers are missing. What is the last number in the pattern?

128, 119, 110, _____, _____, _____?

[A] 92 [B] 83 [C] 101 [D] 74

45. Laura bought 3 packs of pencils. There were 6 pencils in each pack. How many pencils did Laura buy?

[A] 18 pencils [B] 9 pencils [C] 21 pencils [D] 15 pencils

46. What is nine thousand, six hundred fifty-one in standard form?

[A] 9,615 [B] 96,510 [C] 9,651 [D] 90,651

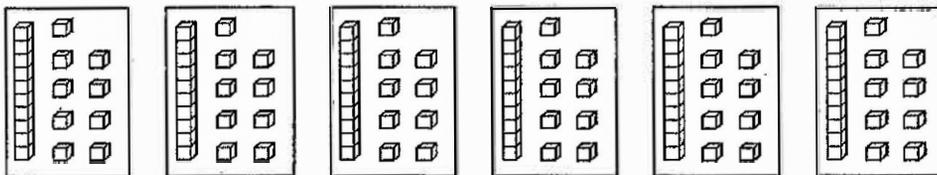
47. Multiply: 1×3 [A] 2 [B] 4 [C] 3 [D] 6

48. Which number sentence completes the fact family?

$5 \times 4 = 20$ $4 \times 5 = 20$ $20 \div 5 = 4$

[A] $10 \times 2 = 20$ [B] $20 \div 4 = 5$ [C] $20 \div 2 = 10$ [D] $5 \times 5 = 25$

49. In all, there are 114 blocks in the groups below. Each group is the same size.



Which number sentence shows how to find the number of blocks in each group?

[A] $114 \times 6 = \square$ [B] $114 + 6 = \square$ [C] $114 - 6 = \square$ [D] $114 \div 6 = \square$

50.
$$\begin{array}{r} 26 \\ \times 8 \\ \hline \end{array}$$
 [A] 200 [B] 174 [C] 168 [D] 208

51. What is eighty thousand, one hundred eighty in standard form?

[A] 8,180 [B] 8,018 [C] 8,108 [D] 80,180

52. Which number sentence completes the fact family?

$70 \div 7 = 10$ $70 \div 10 = 7$ $7 \times 10 = 70$

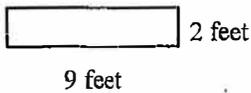
[A] $10 \times 8 = 80$ [B] $70 \div 5 = 14$ [C] $5 \times 14 = 70$ [D] $10 \times 7 = 70$

3-Biga

53.
$$\begin{array}{r} 9,373 \\ - 975 \\ \hline \end{array}$$
 [A] 8,288 [B] 8,298 [C] 8,388 [D] 8,398

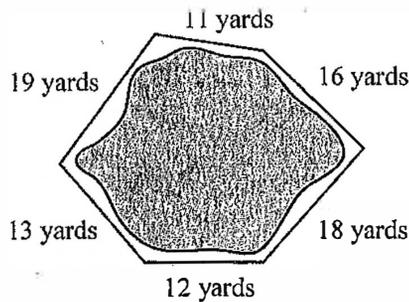
54. What number goes in the box? [A] 806 [B] 816 [C] 296 [D] 306
 $255 + \square = 561$

55. What is the area of the rectangle?



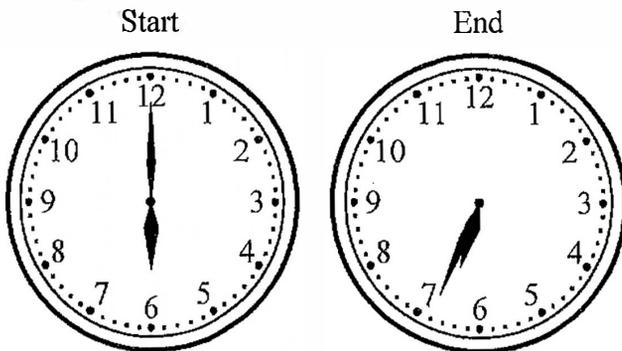
- [A] 22 square feet [B] 18 square feet [C] 36 square feet [D] 20 square feet

56. Tina walked her dog on a trail around a pond. The picture shows the trail around the pond. How far did Tina walk her dog?



- [A] 89 yards [B] 66 yards [C] 77 yards [D] 79 yards

57. The clocks show two times in the same morning. How much time has passed?



- [A] 36 minutes [B] 34 minutes [C] 24 minutes [D] 39 minutes

58. Add: $14 + 57 + 85$ [A] 157 [B] 154 [C] 166 [D] 156

Exercise

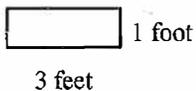
Accelerated Math

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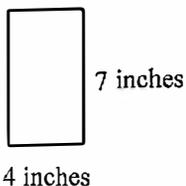
3-Biga

Summer Work3

59. What is the area of the rectangle?



- [A] 9 square feet [B] 3 square feet [C] 7 square feet [D] 8 square feet
60. Which statement is true? [A] $7,463 < 7,463$ [B] $7,463 > 7,463$ [C] $7,463 = 7,463$
61. Which statement is true? [A] $32,808 < 32,905$ [B] $32,808 > 32,905$ [C] $32,808 = 32,905$
62. What is the area of the rectangle?



- [A] 28 square inches [B] 22 square inches [C] 11 square inches [D] 20 square inches
63. There are eight numbers in the pattern below. The last four numbers are missing. What is the last number in the pattern?
761, 767, 773, 779, _____, _____, _____, _____?
- [A] 809 [B] 785 [C] 803 [D] 797
64. What is four thousand, eight hundred sixty-four in standard form?
[A] 40,864 [B] 48,640 [C] 4,846 [D] 4,864
65. Tom is gluing cotton balls onto paper to make sheep. He uses the same number of cotton balls for each sheep.

Number of Sheep	1	2	3	4	5	6	7	8
Number of Cotton Balls	6	12	18	24	30		42	48

How many cotton balls does Tom use to make 6 sheep?

- [A] 30 cotton balls [B] 54 cotton balls [C] 48 cotton balls [D] 36 cotton balls
66. Subtract: $736 - 185$ [A] 541 [B] 551 [C] 441 [D] 451
67. Which statement is true? [A] $79,558 < 79,701$ [B] $79,558 > 79,701$ [C] $79,558 = 79,701$

Exercise

Accelerated Math

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3-Biga

Summer Work3

68.
$$\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$$
 [A] 427 [B] 420 [C] 360 [D] 350

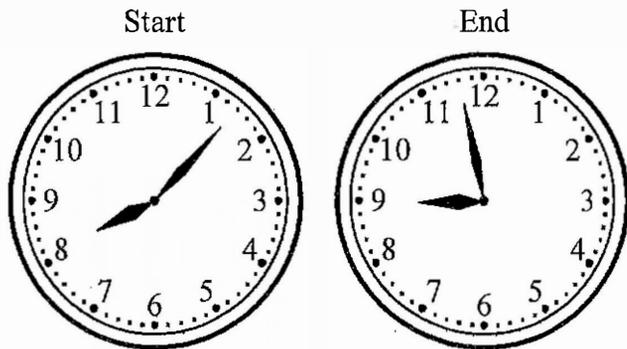
69. At a bakery, Aba makes 8 cupcakes. She puts them in equal rows with 4 cupcakes in each row. Which calculation can be used to find the number of rows of cupcakes Aba makes?

- [A] 8×4 [B] $8 - 4$ [C] $8 + 4$ [D] $8 \div 4$

70. Isaac walked a total of 11,076 steps in two days. He walked 4,999 steps the first day. Which calculation can be used to find out how many steps Isaac walked the second day?

- [A] $11,076 \times 4,999$ [B] $11,076 + 4,999$ [C] $11,076 - 4,999$ [D] $11,076 \div 4,999$

71. The clocks show two times in the same morning. How much time has passed?



- [A] 51 minutes [B] 41 minutes [C] 46 minutes [D] 53 minutes

Exercise

Accelerated Math

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Summer Work3

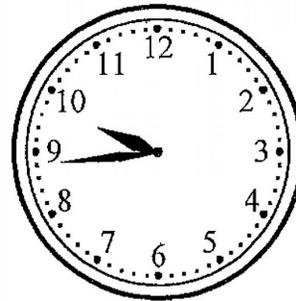
3-Biga

72. Which clock shows 8:47?

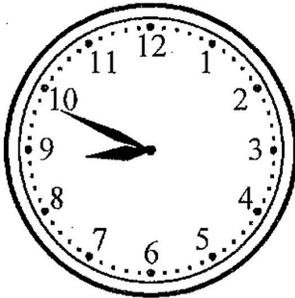
[A]



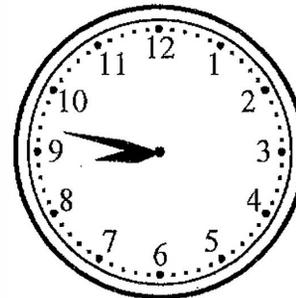
[B]



[C]



[D]



73.
$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

[A] 18

[B] 72

[C] 81

[D] 90

74. What is the value of the 3 in 54,739?

[A] 3

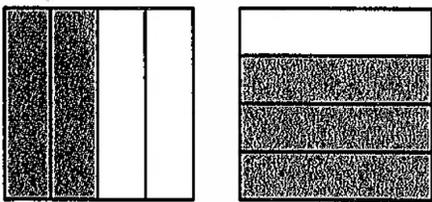
[B] 300

[C] 30

[D] 3,000

75. Compare the fractions shown by the shaded parts of the bars.

[A] < [B] > [C] =



$$\frac{2}{4} \bigcirc \frac{3}{4}$$

What goes in the circle to make a true number sentence?

End of Assignment