5th Grade Supply List 2023

Teacher Notes
- Please refer to the attached letter to understand how to set up the supplies
- Mechanical pencils are allowed.
- No rolling backpacks allowed.

Please also purchase the following books:

- *The Lemonade War* by Jacqueline Davies
- *Echo* by Pam Munoz Ryan
- *Shades of Gray* by Carolyn Reeder
- *The Penderwicks: A Summer Tale about Four Sister, Two Rabbits, and a Very Interesting Boy* by Jeanne Birdsall

Quantity	Item	Class
2	Earphones-in a plastic bag labeled with name	Personal use
1	Ruler	Personal use
2	Composition notebooks	LA, Religion
3	1-subject spiral notebook with front pocket	2-Sci., 1 Span.
7	==Plastic== Pocket folders with brads	All
3 packs	Notebook paper - wide rule	1 personal use 2 Homeroom
4 pack	Index cards - 3x5	2 personal use 2 Homeroom
4	Glue sticks	2 personal use 2 Homeroom
1	Pair of scissors of appropriate size	Personal use
1 pack	Erasable pens - blue or black ink (gel is best)	Personal use
1 pack	Grading pens - Red pens (or any color besides black)	Personal use
2	Expo markers	Personal use
1	Dry Eraser	Personal use
2	Highlighters	Personal use
6	Pencils - mechanical are allowed	Personal use
1 pack	Wooden pencils	Homeroom or Math
1	Large eraser (Hi-Polymer preferred)	Personal use
1 box	Markers - 10 count	Personal use
1 box	Colored pencils - 12 count	Personal use
1	Small Post-it notes or Flags	Personal use
2 boxes	Tissues	Homeroom
1 roll	Paper towels	Homeroom
1 container	Disinfecting wipes	Homeroom
1	Old t-shirt for Art class (to wear over uniform)	Art
1	1-inch Binder (BAND STUDENTS ONLY)	BAND ONLY

Dear Parents,

Your fifth-grade team of teachers hopes you are enjoying a blessed summer. We are looking forward to meeting your child in August. The transition to fifth grade can be challenging, but we want to assure you that we will guide each student in growing into their new responsibilities and routines. Over the course of our years as teachers, we have learned a few organizational tips that will help your student have less stress as the year begins. We are happy to share them with you.

1. Students should have 2 pencil cases **packed**. One should contain 3 pencils (mechanical are fine), 2 blue or black pens, 2 red pens, a highlighter, an eraser, an Expo marker, and a small pair of scissors. The second pencil case should contain art supplies such as colored pencils, markers, and 2 glue sticks. **Leave any extra pencils, pens, glue sticks, and highlighters at home in a place where students can grab to replenish their school supply as needed.**

2. Tuck ear buds (labeled with names) into a small zip pocket of the backpack. Keep an extra set in your pencil pouch in case you lose the first set.

3. Our supply list asked you to purchase 7 plastic folders with brads. Please preload loose-leaf paper (about 20 pieces) on the brads and label the folders in the upper right-hand corner with your child's name. We've found it helps students to have a different color for each subject. Please send an additional pack of loose-leaf to school.

4. We are asking each student to bring 2 composition notebooks. Please label one with your child's name and LA Notebook and the other with child's name and Religion.

5. Please do not send tissues, paper towels, or disinfecting wipes on the first day of school. Rather, send them a little each day, only as much as your student can comfortably carry.

6. One the first day of school, bring the summer reading book *The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy.* Please put your child's name on it. Keep *The Lemonade War, Shades of Gray,* and *Echo* at home. We will let you know when they are needed.

7. Please have the Summer Math Packet complete and ready to turn in on the first day of school. If you have shown work on separate paper, please attached.

Thank you for your support in getting your student off to an organized and confident start to fifth grade.

Sincerely,

Mrs. Welsh, Mrs. Emerson, and Sister Maria

SAINT HENRY SCHOOL
Educating for life in Christ

Dear Fifth Grade Parents,

Summer is here…. let the good times begin! We all enjoy a break from school and schedules. Summer always seems to fly by, and we are back to school before we know it.

In a school-wide effort to maintain skills over the summer, we are providing a math packet. Our hope is that the children work on the packet a little each week to retain learned skills and seek extra help as needed. Please bring the completed packet to school on the first day.

Of course, students are encouraged to read all summer. This is a wonderful time to learn and enjoy book genres of high interest to them. Each student is required to read two books: one of their choice and one listed below. **For the book of choice, students should choose an Accelerated Reader book within their reading level that is at least 25, 000 words in length.** You can find a book's level at **https://www.arbookfind.com/default.aspx.** Simply type in the title, and once the book appears on the list, click on the title for key details such as level and word count. Upon return to school, students will take an AR test on this book. Short books will not count for this AR grade so be sure to check the word count. The second book is a reading requirement. It is *The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy by Jeanne Birdsall.* Please have your student bring their copy to school on the first day, we will work with the book during the first few weeks, and they will need their own copy.

We are confident your children will benefit from the extra practice and look forward to their return in August. Until then, thank you for your continued support of your children and our school. We know parents are our student's primary teachers and we could not be successful without your help.

Lastly, we also hope that this summer provides a much-needed quality family life in the downtime from school. We also encourage you to participate frequently in the Sacraments of the Eucharist and Penance, a place where your son and daughter can meet often with Jesus and grow in His love, grace, and mercy.

Know of our prayers for each family and we look forward to teaching your children next year.

Blessings,

Sister Maria, Mrs. Emerson, and Mrs. Welsh

Ms. S. Elder
4-Elder
Saint Henry School

Form Number 351218

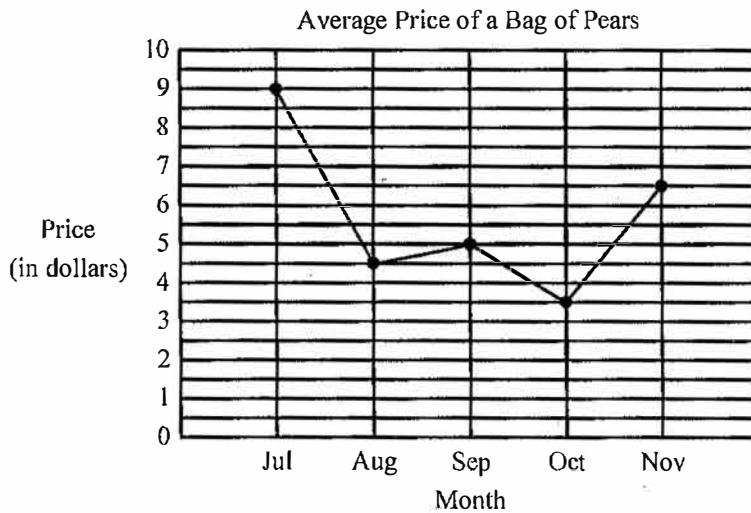**Summer Work4**

Objectives: (10 of 25 listed)
1. Read a 6-digit whole number
2. Determine the word form of a 6-digit whole number
6. Represent a 6-digit whole number in expanded form using powers of ten
10. Add a 5-digit or greater whole number and a 3-digit or greater whole number
13. Subtract a 3-digit or greater whole number from a 5-digit or greater whole number
18. WP: Estimate the sum or difference of two whole numbers, all values less than 1,000,000
23. Multiply a 3- or 4-digit whole number by a 1-digit whole number
24. Multiply a 2-digit whole number by a 2-digit whole number
28. WP: Multiply a 2-digit whole number by a 2-digit whole number
35. Divide a 3-digit whole number by a 1-digit whole number with no remainder in the quotient

---

1. The perimeter of a rectangle is 46 centimeters. The width of the rectangle is 9 centimeters. How long is the rectangle?

9 cm

[A] 37 cm [B] 14 cm [C] 18 cm [D] 10 cm

2. A grocery store sells bags of pears. The graph shows the average price of a bag of pears over five months.

Average Price of a Bag of Pears

What was the average price of a bag of pears in September?

[A] $5.00 [B] $3.50 [C] $6.50 [D] $4.50

3. Divide: $156 \div 4$ [A] 36 [B] 38 [C] 39 [D] 29
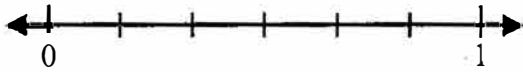
4. Which decimal number shows two and twenty-two hundredths in standard form?

   [A] 0.222   [B] 2.22   [C] 2.022   [D] 20.22

5. The fractions $\frac{1}{3}$, $\frac{1}{2}$, and $\frac{1}{6}$ can be found on the number line. Which statement is true?

   [A] $\frac{1}{2} > \frac{1}{3}$ [B] $\frac{1}{6} > \frac{1}{2}$ [C] $\frac{1}{3} < \frac{1}{6}$

6. Add: $\frac{1}{8} + \frac{3}{8}$ (Simplify the answer if possible.)   [A] $\frac{1}{2}$ [B] $\frac{3}{8}$ [C] $\frac{3}{16}$ [D] $\frac{1}{4}$

7. The number of people who bought football tickets in one year was 140,669 people. The next year 242,760 people bought football tickets. About how many people bought tickets in the two years?

   [A] 100,000 people   [B] 600,000 people   [C] 300,000 people   [D] 500,000 people

8. What is the word form of 919,367?

   [A] ninety-one thousand, three hundred sixty-seven

   [B] nine hundred nineteen and three hundred sixty-seven thousand

   [C] nine hundred nineteen thousand, three hundred sixty-seven

   [D] nine hundred nineteen thousand, three hundred seventy-six

9. Amy had $8.50 to spend for her sister's party. She spent $7.40 on a present. How much did Amy have left to buy a card?

   [A] $1.10   [B] $2.20   [C] $0.10   [D] $1.00

10.   615,577   [A] 583,659   [B] 583,649   [C] 583,749   [D] 584,649
   – 31,928

11. Mr. Little's car has been driven 145,564 miles. Mrs. Sinclair's car has been driven 81,751 miles. About how many fewer miles has Mrs. Sinclair's car been driven than Mr. Little's car?

   [A] 40,000 to 50,000 miles   [B] 80,000 to 90,000 miles

   [C] 60,000 to 70,000 miles   [D] 100,000 to 110,000 miles

12. The perimeter of a rectangle is 230 meters. The width of the rectangle is 55 meters. How long is the rectangle?

55 m
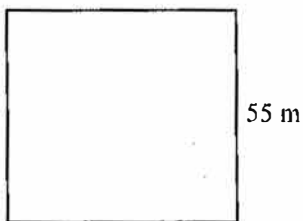
[A] 87 m　　　　　　[B] 175 m　　　　　　[C] 60 m　　　　　　[D] 77 m

13. The perimeter of a rectangle is 42 centimeters. The width of the rectangle is 9 centimeters. How long is the rectangle?

9 cm
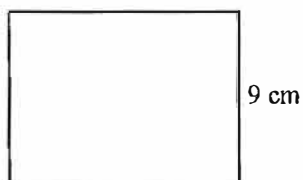
[A] 12 cm　　　　　　[B] 16 cm　　　　　　[C] 33 cm　　　　　　[D] 18 cm

14. Divide: $822 \div 2$　　　　[A] 409　　　　[B] 412　　　　[C] 411　　　　[D] 361

15. What is the expanded form of 222,823?

[A] $(2 \times 100,000) + (2 \times 10,000) + (2 \times 1,000) + (8 \times 100) + (2 \times 10) + (3 \times 1)$

[B] $(2 \times 100,000) + (2 \times 10,000) + (2 \times 1,000) + (8 \times 100) + (3 \times 10) + (2 \times 1)$

[C] $(2 \times 100,000) + (2 \times 10,000) + (2 \times 1,000) + (2 \times 100) + (8 \times 10) + (3 \times 1)$

[D] $(2 \times 100,000) + (2 \times 10,000) + (8 \times 1,000) + (2 \times 100) + (2 \times 10) + (3 \times 1)$

16. What is $\dfrac{3}{12}$ written in simplest form?　　　　[A] $\dfrac{6}{24}$　　[B] $\dfrac{9}{12}$　　[C] $\dfrac{1}{4}$　　[D] $\dfrac{1}{9}$

17.
$$\begin{array}{r} 97 \\ \times\ 72 \\ \hline \end{array}$$
[A] 6,884　　　　[B] 6,994　　　　[C] 5,984　　　　[D] 6,984

18. Subtract: $\dfrac{8}{9} - \dfrac{2}{9}$　(Simplify the answer if possible.)　　[A] $\dfrac{2}{3}$　[B] $\dfrac{7}{9}$　[C] $\dfrac{1}{3}$　[D] $\dfrac{5}{9}$

19. What is the standard form of two hundred thirty-two thousand, three hundred forty-three?

   [A] 232,433   [B] 232,343   [C] 23,233   [D] 2,320,343

20. What is $\dfrac{5}{20}$ written in simplest form?   [A] $\dfrac{1}{5}$ [B] $\dfrac{4}{5}$ [C] $\dfrac{1}{4}$ [D] $\dfrac{1}{20}$

21. What is $\dfrac{6}{15}$ written in simplest form?   [A] $\dfrac{2}{3}$ [B] $\dfrac{1}{15}$ [C] $\dfrac{1}{3}$ [D] $\dfrac{2}{5}$

22. What type of angle is shown?   [A] obtuse angle   [B] acute angle   [C] right angle
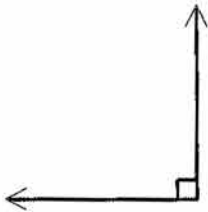
23. Round 563.913 to the nearest tenth.   [A] 563.9   [B] 563.91   [C] 560   [D] 564

24. Oscar was buying lunch. He bought a small smoothie for $1.99 and a chicken sandwich for $2.30. How much did Oscar spend on lunch?

   [A] $4.39   [B] $4.40   [C] $4.30   [D] $4.29

25. What is the expanded form of 714,207?

   [A] $(7 \times 10,000) + (1 \times 1,000) + (4 \times 100) + (2 \times 10) + (7 \times 1) + (0 \times 0)$

   [B] $(7 \times 100,000) + (1 \times 10,000) + (4 \times 1,000) + (2 \times 100) + (7 \times 10) + (0 \times 1)$

   [C] $(7 \times 100,000) + (1 \times 10,000) + (4 \times 1,000) + (2 \times 100) + (0 \times 10) + (7 \times 1)$

   [D] $(7 \times 10,000) + (1 \times 1,000) + (4 \times 100) + (2 \times 10) + (0 \times 1) + (7 \times 0)$

26. $\dfrac{7}{8}$ (Simplify the answer if possible.)   [A] $\dfrac{3}{4}$ [B] $\dfrac{7}{8}$ [C] $\dfrac{3}{8}$ [D] $\dfrac{5}{8}$

   $-\dfrac{1}{8}$

27. How much time has passed?
Start time: 1:31 a.m.
End time: 2:41 a.m.

[A] 1 hour 10 minutes   [B] 2 hours 12 minutes

[C] 3 hours 10 minutes   [D] 4 hours 12 minutes

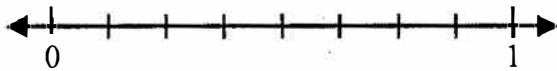**28.** $\dfrac{9}{10}$ (Simplify the answer if possible.)   [A] $\dfrac{1}{5}$ [B] $\dfrac{3}{10}$ [C] $\dfrac{2}{5}$ [D] $\dfrac{1}{2}$

$-\dfrac{5}{10}$

29. The fractions $\dfrac{5}{8}$, $\dfrac{3}{4}$, and $\dfrac{1}{2}$ can be found on the number line. Which statement is true?

[A] $\dfrac{5}{8} < \dfrac{1}{2}$ [B] $\dfrac{1}{2} < \dfrac{3}{4}$ [C] $\dfrac{5}{8} > \dfrac{3}{4}$

30. Hadi's grandfather asked him to go to the store. Hadi spent a total of $3.58 on sugar and eggs. The price of the sugar was $2.14. What was the price of the eggs?

[A] $2.44   [B] $1.34   [C] $5.72   [D] $1.44

31.   633,861   [A] 661,701   [B] 661,801   [C] 661,791   [D] 660,801

     +   27,940

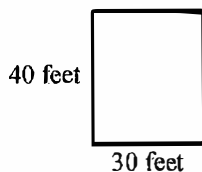**32.** Which list shows the decimals in order from **least** to **greatest**?

[A] 2.42, 2.44, 2.42, 4.22   [B] 2.24, 2.42, 4.22, 2.44

[C] 2.24, 2.42, 2.44, 4.22   [D] 2.42, 2.24, 2.44, 4.22

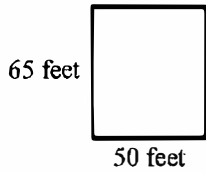**33.** What is the perimeter of the rectangle?

[A] 1,210 feet   [B] 70 feet   [C] 1,200 feet   [D] 140 feet

34. Multiply: 21×49 [A] 1,129   [B] 1,029   [C] 1,030   [D] 1,019

35. What is the perimeter of the rectangle?

65 feet

50 feet

[A] 105 feet   [B] 230 feet   [C] 3,250 feet   [D] 115 feet

36. In a recycling drive, 5 classes each collected the same amount of newspaper. The classes collected 320 pounds in all. How many pounds of newspaper did each class collect?

[A] 63 pounds   [B] 64 pounds   [C] 604 pounds   [D] 603 pounds
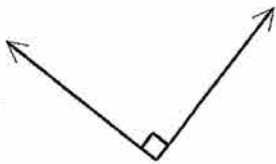
37.   5,600,701   [A] 5,945,236   [B] 5,945,146   [C] 5,945,136   [D] 5,944,136

    +   344,435

38. Which list shows the decimals in order from **greatest** to **least**?

[A] 3.33, 3.3, 0.33, 3.03   [B] 3.3, 3.03, 3.33, 0.33

[C] 3.3, 3.33, 3.03, 0.33   [D] 3.33, 3.3, 3.03, 0.33

39. What type of angle is shown?   [A] acute angle   [B] right angle   [C] obtuse angle

40.   861   [A] 5,176   [B] 5,266   [C] 5,166   [D] 5,226

    $\times$ 6

41. $\dfrac{3}{10}$ (Simplify the answer if possible.)   [A] $\dfrac{2}{5}$ [B] $\dfrac{1}{5}$ [C] $\dfrac{3}{10}$ [D] $\dfrac{3}{20}$

   $+ \dfrac{1}{10}$

42. 515   [A] 1,545   [B] 1,535   [C] 1,645   [D] 1,575

  $\times$ 3

43. Each workday, Jeff drives 24 miles from home to work and back to home. How many miles does Jeff drive in 76 workdays?

[A] 1,800 miles   [B] 1,824 miles   [C] 1,748 miles   [D] 1,724 miles

44. A rectangle is 14 inches long and 9 inches wide. Find its area.

[A] 135 square inches   [B] 23 square inches   [C] 46 square inches   [D] 126 square inches

45. A corner store sells bags of apples. The graph shows the average price of a bag of apples over five months.

Average Price of a Bag of Apples
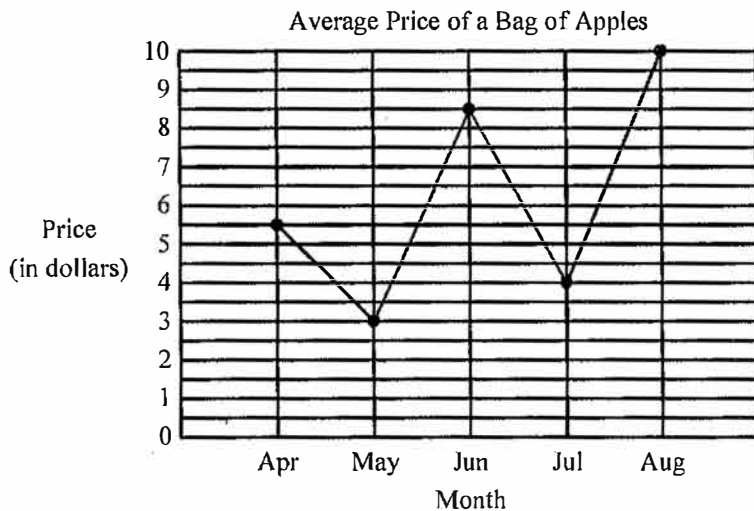
What was the average price of a bag of apples in April?

[A] $10.00   [B] $8.50   [C] $5.50   [D] $3.00

46. A rectangle is 18 feet long and 8 feet wide. Find its area.

[A] 136 square feet   [B] 144 square feet   [C] 52 square feet   [D] 26 square feet

47. Round 33.14 to the nearest tenth.   [A] 30   [B] 33.1   [C] 33   [D] 33.2

**48.** Multiply: $4,532 \times 2$ [A] 8,064   [B] 9,064   [C] 9,074   [D] 8,964

49. What is the word form of 467,130?

[A] forty-six thousand, one hundred thirty

[B] four hundred sixty-seven and one hundred thirty thousand

[C] four hundred sixty-seven thousand, one hundred three

[D] four hundred sixty-seven thousand, one hundred thirty

50. Multiply: 13×91 [A] 1,283   [B] 1,173   [C] 1,183   [D] 1,184

51. A rectangle is 15 feet long and 4 feet wide. Find its area.

[A] 56 square feet   [B] 60 square feet   [C] 19 square feet   [D] 38 square feet

52. A car can travel 27 miles for each gallon of gas it uses. How many miles can the car travel using 53 gallons of gas?

[A] 1,431 miles   [B] 1,458 miles   [C] 156 miles   [D] 1,531 miles

53. What is the perimeter of the rectangle?   [A] 44 cm   [B] 180 cm   [C] 54 cm   [D] 27 cm

15 cm

12 cm
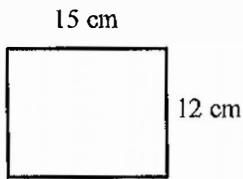
54. Round 74.22 to the ones place.   [A] 70   [B] 75   [C] 80   [D] 74

55. What is the expanded form of 669,710?

[A] $(6 \times 10,000) + (6 \times 1,000) + (9 \times 100) + (7 \times 10) + (0 \times 1) + (1 \times 0)$

[B] $(6 \times 100,000) + (6 \times 10,000) + (9 \times 1,000) + (7 \times 100) + (0 \times 10) + (1 \times 1)$

[C] $(6 \times 10,000) + (6 \times 1,000) + (9 \times 100) + (7 \times 10) + (1 \times 1) + (0 \times 0)$

[D] $(6 \times 100,000) + (6 \times 10,000) + (9 \times 1,000) + (7 \times 100) + (1 \times 10) + (0 \times 1)$

56. $\dfrac{1}{6}$ (Simplify the answer if possible.)   [A] $\dfrac{1}{12}$ [B] $\dfrac{1}{2}$ [C] $\dfrac{1}{6}$ [D] $\dfrac{1}{3}$

$+ \dfrac{1}{6}$

57. How much time has passed?
Start time: 1:42 p.m.
End time: 5:59 p.m.

[A] 6 hours 17 minutes

[B] 5 hours 41 minutes

[C] 7 hours 41 minutes

[D] 4 hours 17 minutes

58. The floor of a hallway in a building has an area of 138 square feet. The hallway is 6 feet wide. How many feet long is the hallway?

[A] 23 feet

[B] 22 feet

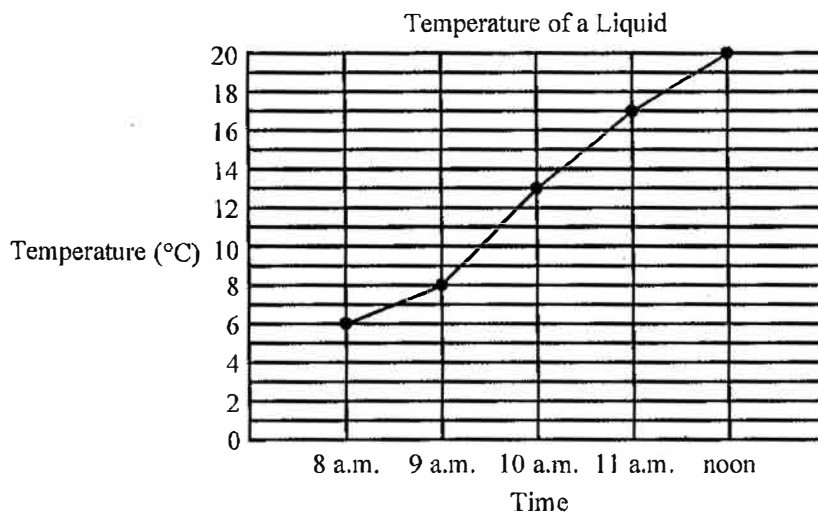[C] 20 feet

[D] 21 feet

59. $8\overline{)592}$

[A] 72

[B] 74

[C] 75

[D] 84

60. A team of scientists was doing an experiment. As part of the experiment, they recorded the temperature of a liquid over five hours. The graph shows the results.

Temperature of a Liquid

What was the temperature at noon?

[A] 20°C

[B] 21°C

[C] 6°C

[D] 17°C

61. An architect has designed 288 buildings in the last 9 years. Each year he designed the same number of buildings. How many buildings did he design last year?

[A] 33 buildings

[B] 302 buildings

[C] 32 buildings

[D] 303 buildings

62. A store sold 49,859 pairs of dark-wash jeans in one year. In the same year, they sold 46,624 pairs of boot-cut jeans. About how many pairs of dark-wash and boot-cut jeans did they sell altogether?

[A] 10,000 pairs

[B] 100,000 pairs

[C] 20,000 pairs

[D] 70,000 pairs

63. How much time has passed?
Start time: 4:26 a.m.
End time: 7:35 a.m.

[A] 11 hours 9 minutes   [B] 4 hours 9 minutes   [C] 4 hours 1 minutes   [D] 3 hours 9 minutes

64. Which list shows the decimals in order from **least** to **greatest**?

[A] 0.06, 0.6, 6.66, 6.36   [B] 0.6, 6.36, 0.6, 6.66

[C] 0.06, 0.6, 6.36, 6.66   [D] 0.6, 0.06, 6.36, 6.66

65.   5,687,554   [A] 5,641,272   [B] 5,641,172   [C] 5,631,172   [D] 5,641,062
       −   46,382

66. Which decimal number shows six and nine tenths in standard form?

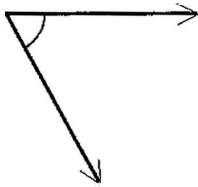[A] 6.09   [B] 60.9   [C] 6.9   [D] 0.69
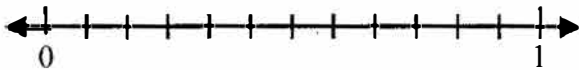
67. What type of angle is shown?   [A] obtuse angle   [B] acute angle   [C] right angle

68. The fractions $\frac{1}{2}$, $\frac{2}{3}$, and $\frac{5}{12}$ can be found on the number line. Which statement is true?

[A] $\frac{2}{3} > \frac{1}{2}$ [B] $\frac{5}{12} > \frac{2}{3}$ [C] $\frac{1}{2} < \frac{5}{12}$

69. What is the word form of 593,941?

[A] five hundred ninety-three and nine hundred forty-one thousand

[B] five hundred ninety-three thousand, nine hundred forty-one

[C] five hundred ninety-three thousand, nine hundred fourteen

[D] fifty-nine thousand, nine hundred forty-one

Trabajo de Verano   Quinto Grado

Welcome to Fifth Grade Spanish! We're going to have a great *año* learning *gramática, vocabulario,* and *cultura*! To help you warm up to the challenges of Fifth Grade Spanish, take some time to fill out this worksheet over the summer. Credit will be given for it when you return. You can expect to be doing Spanish homework regularly next year. ¡Nos vemos en agosto!

Basic Conversation: *Fill in the missing portions of the basic conversation terms using the word bank on the right.*

1. To say **good morning**: _____ días.

2. To say **good afternoon**: Buenas _____.

3. To say **hello**: ¡_____!

4. To say **goodbye**: ¡_____!

5. To say **see you later**: _____ luego.

6. To **ask someone's name**: ¿Cómo te _____

7. To **tell someone your name**: _____ llamo (+ your name).

8. To say **pleased to meet you**: _____ gusto.

9. To **say please**: Por _____.

10. To say **thank you**: _____.

Word Bank
Gracias
Hola
Hasta
Me
favor
Buenos
Mucho
tardes
Adiós
llamas

Days of the Week: *List **los días de la semana in Spanish** beginning with Monday (remember to use lower case!) .*

_____

_____

Months of the Year: *List **los meses del año in Spanish** beginning with January (remember to use lower case!).*

_____

_____

_____

_____

Seasons and Weather: *List **las cuatro estaciones** in Spanish and tell what the weather terms mean in English.*

Summer: _____

Fall: _____

Winter: _____

Spring: _____

Hace sol: _____

Hace calor: _____

Hace viento: _____

Llueve: _____

Hace frío: _____

Nieva: _____

Classroom vocabulary: *Write the **meaning** of each expression in the space provided.*
(use a Spanish-English Dictionary if you need help!).

la carpeta: _____

el lápiz: _____

el cuaderno: _____

el bolígrafo: _____

el libro: _____

la hoja de papel: _____

el pupitre: _____

el/la estudiante: _____

la profesora: _____

la sala de clases: _____

Number Knowledge: *Fill in the missing **cardinal numbers** in each series (the first one has been done for you):*

1. cuatro, ____**5**____, seis
2. siete, _____, nueve
3. diez, once, _____
4. _____, dieciséis, diecisiete
5. Dieciocho, _____, veinte

6. _____, veinticuatro, veinticinco
7. treinta y seis _____, treinta y ocho
8. _____, cincuenta, cincuenta y uno
9. setenta, _____, setenta y dos
10. noventa y ocho, _____, cien

Telling Time: *Choose the correct time for each clock by placing a checkmark in the corresponding box.*

❑ Son las ocho en punto
❑ Son las ocho y media

❑ Son las diez y cuarto
❑ Son las diez y media

❑ Es la una menos cuarto
❑ Es la una y cuarto

❑ Son last tres menos cuarto
❑ Son last tres y cuarto

Getting to Know Infinitives:
Look up the grammatical term "infinitive" and tell what it means in the space provided below.

Infinitive: _____

_____.

Find three examples of Spanish infinitives, one with each of the three different endings (-ar, -er, and -ir).

-AR: _____   **-ER:** _____   **-IR:** _____